

Curriculum Vitae

**Peter Lawrence McLaren
Curriculum Vitae**

Distinguished Professor in Critical Studies

College of Education Studies, Chapman University

Orange, California

Professor Emeritus, University of California, Los Angeles and Miami University of Ohio

Peter McLaren

Peter McLaren is internationally recognized as one of the leading architects of critical pedagogy worldwide. McLaren is currently Professor of Education, Graduate School of Education and Information Studies, University of California, Los Angeles.

Born in Toronto, Ontario, Canada, in 1948, and raised in both Toronto and Winnipeg, Manitoba, he earned a Bachelor of Arts in English Literature at Waterloo University in 1973 (he specialized in Elizabethan drama), attended Toronto Teachers College and went on to earn a Bachelor of Education at the University of Toronto's Faculty of Education, a Masters of Education at Brock University's College of Education, and a Ph.D. at the Ontario Institute for Studies in Education, University of Toronto. He has received doctorates honoris causa from The University of Lapland, Finland and the Universidad del Salvador, Argentina.

Professor McLaren taught elementary and middle school from 1974-1979, and most of that time was spent teaching in Canada's largest public housing complex located in Toronto's Jane-Finch Corridor. Cries from the Corridor, McLaren's book about his teaching experiences, made the Canadian bestseller list and was one of top ten bestselling books in Canada in 1980 (MacLean's Magazine), initiating a country-wide debate on the status of inner-city schools.

After earning his doctorate in 1983, he served as Special Lecturer in Education at Brock University where he specialized in teaching in urban education and language arts contexts. He also served as a consultant for the National Film Board of Canada and served on the Canadian Cancer Society Educational Subcommittee, 1980-83.

Professor McLaren left his native Canada in 1985 to teach at Miami University of Ohio's School of Education and Allied Professions. He also served as Director of the Center for Education and Cultural Studies, and held the title of Renowned Scholar-in-Residence at Miami University (the youngest professor to receive this title) before being recruited by U.C.L.A. in 1993, a year after the Los Angeles uprising.

Professor McLaren is a dual Canadian-American citizen, having become a US citizen in 2000.

Professor McLaren is the author, co-author, editor and co-editor of approximately forty books and monographs. Several hundred of his articles, chapters, interviews, reviews, commentaries and columns have appeared in dozens of scholarly journals and professional magazines since the publication of his first book, Cries from the Corridor, in 1980.

Some of the journals in which Professor McLaren's work has appeared include: The Journal of Advanced Composition, Ethnicities, The Harvard Education Review, Cultural Studies & Critical Methodologies, Philosophy and Social Criticism, Cultural Studies, Educational Theory, Social Text, Strategies, Polygraph, Australian Journal of Education, and the International Journal of Qualitative Studies in Education, American Journal of Semiotics, Semiotic Inquiry, Discourse: Theoretical Studies of Media and Culture, Interchange, International Journal of Leadership in Education, Educational Philosophy and Theory, Theoria, Journal of Thought, Educational Policy, Cultural Critique, Monthly Review and Socialist Review.

Professor McLaren is the co-editor of three books on the Brazilian educator, Paulo Freire (Routledge, 1993, 1994, 2000). He has edited books with acclaimed educators Christine Sleeter, Henry Giroux, Michael Peters, Dave Hill, Mike Cole, Glenn Rikowski and others.

Professor McLaren's most recent books include *A Critical Pedagogy of Consumption* (edited with Jennifer Sandlin), Routledge, 2009, *Academic Repression* (edited with Stephen Best and Anthony Nocella), AK Press, *The Havoc of Capitalism* (edited with Greg Martin, Donna Houston and Juha Suoranta), *Revolutionizing Pedagogy* (edited with Sheila Macrine and Dave Hill), Palgrave Press, 2009, *Capitalists and Conquerors* (Rowman and Littlefield, 2005), *Pedagogy and Praxis in the Age of Empire* (co-authored with Nathalia Jaramillo), Sense Publications, 2007, *Teaching Against Global Capitalism and the New Imperialism* (with Ramin Farahmandpur, Rowman and Littlefield, 2005), *Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy* (Hampton Press, 2005), *Marxism Against Postmodernism in Educational Theory* (with Dave Hill, Mike Cole, and Glenn Rikowski, Lexington Books), *Che Guevara, Paulo Freire, and the Pedagogy of Revolution* (Rowman and Littlefield, 2000), *Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millennium*, Westview Press, 1997; *Counternarratives*, (with Henry Giroux, Colin Lankshear and Mike Peters, Routledge, 1997), and *Critical Pedagogy and Predatory Culture*, Routledge, 1995. He is also author of *Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education* (Allyn & Bacon) which is now in its fifth edition (2006).

From 1986 -1996, Professor McLaren co-edited a publication series, "Teacher Education and School Reform" for the State University of New York Press (with Henry Giroux) and he also co-edited for Westview Press the series "The Edge: Critical Studies in Educational Theory" (with Joe Kincheloe and Shirley Steinberg) from 1996-1998. He also serves on the editorial board of numerous of Canadian, U.S., Latin American and European journals.

Professor McLaren is an Associate of Massey College, Canada, and a Fellow of the Royal Society of Arts and Commerce, England. He is also has served as a member of the Board of Trustees of the Latino Museum of History, Art, and Culture in downtown Los Angeles.

Professor McLaren has presented distinguished lectures at a number of North American, European and Latin American universities and continues to speak and write from a transdisciplinary perspective in four areas for which he has become well-known internationally: critical pedagogy, multicultural education, critical ethnography, and critical theory. He lectures regularly throughout Latin America and Europe. His writings have been translated into thirty different languages.

Overview

Peter McLaren is a Professor in the Division of Urban Schooling, the Graduate School of Education and Information Studies, University of California, Los Angeles. He was recently appointed Distinguished Fellow in Critical Studies, Chapman University.

Professor McLaren left his native Canada in 1985 to work in the United States where he continues to be active in the struggle for social justice. A Marxist humanist, he lectures widely in Latin America, North America, Asia, and Europe.

Professor McLaren is the author and editor of nearly 50 books and hundreds of professional publications on education and social justice. His writings have been translated into over 20 languages. He received his Ph.D. in education from the Ontario Institute for Studies in Education, University of Toronto, Canada.

He is the author and editor of approximately books and hundreds of scholarly articles and chapters. Professor McLaren's writings have been translated into 20 languages. Five of his books have won the Critic's Choice Award of the American Educational Studies Association.

The charter for La Fundacion McLaren de Pedagogia Critica was signed at the University of Tijuana in July, 2004 and was later moved to Ensenada, Mexico under the title, Instituto McLaren de Pedagogia Critica y Educacion Popular. Instituto McLaren de Pedagogia Critica y Educacion Popular offers courses, degrees and training in popular education and has been named in Professor McLaren's honor. La Catedra Peter McLaren was inaugurated in Venezuela on September 15, 2006 as part of a joint effort between El Centro Internacional Miranda and La Universidad Bolivariana de Venezuela. In 2013 Professor McLaren became Associate Member, "Cátedra 'Comandante Supremo Hugo Rafael Chávez Frías'" de la Universidad de Ciencias Pedagógicas "Enrique José Varona" de La Habana Cuba. He serves in the capacity of Cooperantes Internacionales for Centro Internacional Miranda, a progressive think tank in Caracas, Venezuela. In 2004 Professor McLaren received a doctorate, honoris causa, at the University of Lapland, Finland and in 2010 received a doctorate, honoris causa, from the University of Salvador, Buenos Aires, Argentina. . In 2012 he received the title, Honorary Chair Professor at Northeast Normal University in Northeast China. A Fellow of the Royal Society and Commerce, England, since 1985, Professor McLaren was also recently inducted as an American Educational Research Association (AERA) Fellow, Class of 2012.

Professor McLaren's work has been the subject of three recent books: *Teaching Peter McLaren: Paths of Dissent*, edited by Marc Pruyn and Luis M. Huerta-Charles (New York: Peter Lang Publications) [translated into Spanish as *De La Pedagogia Critica a la pedagogia de la Revolucion: Ensayos Para Comprender a Peter McLaren*, Mexico City, Siglo Veintiuno Editores] and *Peter McLaren, Education, and the Struggle for Liberation*, edited by Mustafa Eryaman (New Jersey: Hampton Press) and *Crisis of Commonwealth: Marcuse, Marx, McLaren*, edited by Charles Reitz.

Professor McLaren's book, *Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education* (Allyn & Bacon), has been named one of the 12 most significant writings by foreign authors in the field of educational theory, policy and practice by the Moscow School of Social and Economic Sciences; the list includes *Pedagogy of the Oppressed* by Paulo Freire and *Deschooling Society* by Ivan Illich and books by Pierre Bourdieu and Howard Gardner. *Life in Schools* is currently in press with Paradigm Publishers in its 6th edition.

Professor McLaren was a recipient of a "Lilly Scholarship" at Miami University of Ohio, guest-lectured at the University of British Columbia, Canada, as a "Noted Scholar", presented the Eminent Scholar Lecture at The Ohio State University, delivered the Claude A. Eggerston Lecture at the Annual Meeting of the Comparative and International Education Society, presented the Harold Wolpe Memorial Lecture at the University of KwaZulu-Natal, Durban, South Africa. Five of his books have been winners of the American Education Studies Association Critics Choice Awards for outstanding books in education.

In the year 2000, Professor McLaren received the Amigo Honorifica de la Comunidad Universitaria de esta Institucion by La Universidad Pedagogica Nacional, Unidad 141,

Guadalajara, Mexico. McLaren was the inaugural recipient of the Paulo Freire Social Justice Award presented by Chapman University, California in 2002. Professor McLaren was the inaugural recipient of the International Activist Scholar Award for the Advancement of Marxist Theory and Practice, awarded by the Institute for Education Policy Studies, June, 2006. In 2007, he was presented with the Liberty Medal by Soka Gakkai International-USA, a Buddhist organization with 12 million members worldwide. Over the last several years, Professor McLaren received The Central New York Peace Studies Consortium Lifetime Achievement Award in Peace Studies, the 2013 Award of Achievement in Critical Studies by the Critical Studies Association (Athens, Greece), the First Annual Social Justice and Upstander Ethics in Education Award presented by the Department of Education, Antioch University, Los Angeles, the inaugural recipient of the Social and Economic Justice in Public Education Award presented by the Marxian Analysis of Society, Schools and Education, a special interest group of the American Education Research Association, the Paulo Freire International Social Justice Award presented by the Paulo Freire Research Center, Finland, and The Ann-Kristine Pearson Award in Education and Economy presented by The University of Toronto's Center for the Study of Education and Work, the Paulo Freire Distinguished Scholar Award presented by The American Education Research Association, the International Award in Critical Pedagogy presented by the government of Venezuela's Ministry of Education, the First International Award for Social Justice and Equity through Education award, presented by the Instituto Universitario Internacional de Toluca (Mexico), the National Conference on Equity and Social Justice in Education award presented by the founding members of the conference, the "Friend in Solidarity with the Struggle of Mexican Teachers" award presented by the National Union of Educational Workers (Michoacan), and the "Distinción Académica Educación, Debates e Imaginario Social" from the Universidad Nacional Autónoma de México. In addition, the Higher Council of Community Government, the Council for Civil Affairs and the Education Commission of Cheran, Michoacan, presented McLaren with the Defence of the Rights of Indigenous Peoples Award commemorating the second anniversary of the defence of the forests. Professor McLaren was awarded Westchester University's First Annual Excellence in Anti-Global-Capitalist and Activism Award by the conference founders of Critical Theories in the 21st Century: A Conference of Transformative Pedagogies. Most recently, Professor McLaren received the 2013 "Academia Honor Award" by the Education and Science Workers' Union for his work in social sciences and his struggle in labor and democracy, Ankara University Turkey, and the "Award of Honor in Critical Pedagogy" from the Department of Adult Education and Lifelong Learning, Ankara University, Turkey.

Peter McLaren's papers were once housed and on permanent exhibit at the Paulo and Nita Freire Center for International Critical Pedagogy, McGill University, Montreal, Canada and now reside in Chapman University, California.

Professional Experience

2013 Appointed Distinguished Fellow in Critical Studies, Chapman University
2012 Professor (Step 8)

Leave of Absence at UCLA, appointed Professor in the Division of Critical Studies,
University of Auckland, New Zealand

- 2010 Professor (Step 7)
- 2007 Professor (Step 6)
- 2004 Professor (Step 5)
- 2002 Professor (step 4)
- 2001 Professor (step 3)
- 1998 Professor (step 2)
- 1997 Professor (step 2)
- 1996 Professor (step 1)
- 1993 Associate Professor, Graduate School of Education & Information Studies,
University of California, Los Angeles
- 1993 Chair, Tenure Committee, Department of Educational Leadership, SEAP, Miami
University
- 1993 Coordinator, Liberal Arts Sequence, Miami University
- 1992 Director, Center for Education and Cultural Studies, SEAP, Miami University
- 1990-1993 Renowned Scholar-in-Residence, Miami University
- 1989 Associate Professor with Tenure, Miami University
- 1988 Associate Director, Center for Education and Cultural Studies, SEAP, Miami
University
- 1987 Graduate Faculty Level A, Miami University (eligible to chair dissertations)
- 1985 Assistant Professor, Miami University (Initial Appointment)
- 1984-85 Special Lecturer in Teacher Education, College of Education, Brock University
- 1984 Tutorial Assistant in Communications, York University
- 1975-79 Elementary Classroom Teacher (Grades 2-6)
Driftwood Public School
Toronto, Ontario (Canada)
- 1974-75 Substitute Teacher , North York Board of Education
Toronto, Ontario (Canada)
- 1973-74 Senior Public School Teacher (Grades 7-8)
Mark II Senior Public School, York County Board of Education
Unionville, Ontario

Citizenship

Canadian and United States citizen, Canadian born (naturalized U.S. citizen)

Education

- Ph.D. Ontario Institute for Studies in Education (OISE), University of Toronto.
Educational Theory (Department of Curriculum)
- M.Ed. College of Education, Brock University (Curriculum Theory)
- B.Ed. Faculty of Education, University of Toronto

B.A. Waterloo University, English Literature (Elizabethan Drama)

Fellow of the Royal Society of Arts and Commerce (London, England), since 1985.

Doctor of Education, honoris causa, University of Lapland

Doctor of Education, honoris causa, Universidade del Salvador, Buenos Aires, Argentina

Doctor of Education, honoris causa, el Instituto Latinoamericano de Pedagogía Crítica, Juarez, Mexico.

Appointment as Professor

Professor School of Critical Studies, Faculty of Education, University of Auckland, New Zealand (Dec.2011-Apr.2012).

Teaching and Advising

Courses Taught at Brock University (St. Catharines, Canada)

200 Curriculum Theory and Design (N=30) Undergraduate

407 Jr./Int. Language Arts (N=150) Undergraduate

407 Jr./Int. Reading (N=60) Undergraduate

540 Educational Theory (N=25) Graduate

Courses Taught at Miami University

Undergraduate

EDL 304 Historical, Philosophical, Social and Multicultural Foundations of Education

EDL 180 Youth Subculture, Popular Culture and Subjectivity: Freshman Seminar, Miami University (Honors Program)

EDL 180 Advanced Honors Seminar: Subculture and Resistance in Capitalist Society (Honors Program)

Graduate

EDL 649 Popular Culture and the Curriculum

EDL 647 Current Issues and Problems in Education (formerly EDL 672)

EDL 780.Q Introduction to Qualitative Research

EDL 639 Curriculum Theory and Program Development

EDL 643 High School Curriculum

EDL 641 Elementary School Curriculum

EDL 750 Advanced Independent Reading

Courses Taught at University of California, Los Angeles

- 229, Critical Race Theory and Critical Pedagogy
229, Liberation Theology and Orthopraxis: African American, Chicano, Native American, European, and Latin American
- 273 A The Structure and Dynamics of the Educational System (Core Ph.D. seminar)
273B Education in a Diverse Society (taught at UCLA as core Ph.D. seminar and at UCI as Ed.D. seminar)
- 447 (273b) Education and Diverse Cultures, ACTS required doctoral seminar (Ph.D. level)
TEL100 Teacher Certification Course on Cultural Diversity (Masters level)
TEL490A Instructional Decision Making (Masters level)
TEL491A Curriculum Decision Making (Masters level)
ACTS223 Curriculum and Aesthetics (Ph.D. level)
ACTS420A Principles of Curriculum (Ph.D. level)
TEL 491B (Tracks 2 and 3) Culture and Community (Masters level)
ACTS 209 Seminar on Critical Pedagogy (PhD level)
ACTS 229 Seminar on Malcolm X and Education (PhD level)
ACTS 229 Seminar on Cultural Pedagogy in Postmodern Contexts (PhD level)
ACTS 229 Critical Multiculturalism and Urban Schooling (PhD level)
ED 292 Principles and Practices of Curriculum
ED 229 Pedagogies of Resistance and Globalization: Che Guevara, Paulo Freire, Zapatismo
ED 229 Pedagogies of Revolution
ED 229 New urban schooling core course on Critical Theory
RAC Research apprenticeship course with graduate students

Bolivarian University of Venezuela

Caracas, Venezuela.

Taught three seminars in 2005-2006.

University of California, Irvine

273B Sociology of Education (joint UCLA & UCI EdD program) Spring, 1997

University of California, Davis and California State University, Fresno

Critical Multiculturalism, Ed.D. program, Spring 1998, Spring, 1999, Spring 2000, Spring 2001, Spring 2002, Spring 2003, Spring 2004 and Spring 2006.

St. Thomas University, (Minneapolis, Minnesota)

An Introduction to Critical Pedagogy. Doctoral cohort, Program in Critical Pedagogy. June 19-23, 2000.

York University (Toronto Canada)

2410 Introduction to Communication (N=30) Undergraduate
Social Science Department, 1980

Adjunct Professor. Ph.D. Program. Summer Institute. Faculty of Education. Course on Critical Multiculturalism, July-August, 1999.

The University of Washington (Seattle, Washington)

Visiting Scholar

Critical Multiculturalism

(Department of Curriculum and Center for Multicultural Education)

July 23-August 6th, 1997

The University of British Columbia (Vancouver, Canada)

Invited as a Noted Scholar

Critical Theory and Critical Philosophy of Education

Center for the Study of Curriculum,

July 7-July 18th, 1997

Weekly and Monthly Seminars as Guest Scholar-in-Residence

Weekly seminars taught in faculties of education in Ensenada (Mexico), Mexicali (Mexico), Xalapa City (Mexico), Hermasillo (Mexico), UNAM (Mexico City), Tepic, Nayarit (Mexico), Salvador (Bahia, Brasil), Porto Alegre (Rio Grande do Sul, Brasil) Rosario (Argentina), UNAM (ENEP - Aragon, Estado de Mexico), and UNAM (ENEP -Acatlan, Estado de Mexico).

Seminar Course

Seminario de la Pedagogia Critical en La Universidad de Tijuana
(Summer, 2006)

Seminario de la Pedagogia Critical en Caracas, Venezuela
La Universidad Bolivariana de Venezuela
(Summer, 2006)

Seminario de la Pedagogia Critical en Caracas, Venezuela
La Universidad Bolivariana de Venezuela
(Summer, 2005)

Seminario de Educacion Multicultural en Veracruz, Mexico
Instituto de Investigaciones en Educacion
Universidad Veracruzana
(Summer, 2002)

Courses Taught for Centro Universidad de Tijuana (Mexico)

Seminar courses taught at the following institutions:

Campus Tijuana del Centro Universitario de Tijuana.
Doctorado en Educacion. (2007)

Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion. (2002)

Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion. (2001)

Campus Culiacan del Centro Universitario de Tijuana.
Doctorado en Educacion. (2000)

Campus Ensenada del Centro Universitario de Tijuana.
Doctorado en Educacion (1999, 2000)

Campus Mexicali del Centro Universitario de Tijuana
Doctorado en Educacion (1997, 1998, 2007).

Course Sponsor

Critical Pedagogy, Campus Retention Center, UCLA (winter, 2000)

Critical Pedagogy, Campus Retention Center, UCLA (winter, 1999)

Scholarly Achievement

Scholarly and Professional Books (most recent)

Peter McLaren, (2012) La Pedagogia Critica Revolucionaria: El Socialismo y los Desafios Actuales. Buenos Aires: Herramienta Ediciones. Previously published in the journal, Herramienta, an autonomous Marxist journal in Argentina.

Peter McLaren and Nathalia Jaramillo. (2007). Pedagogy and Praxis in the Age of Empire: Towards a New Humanism. Sense Publishers. Rotterdam and Taipei.

Pedagogia Critica: Contra o Imperio. Ediciones, Pedago, LDA.Mangualde, Portugal, 2007.

Life in Schools (5th edition, revised and updated Allyn & Bacon, 2006)

Life in Schools (4th edition, revised and updated, 2002, Allyn & Bacon Publishers, 2001)

Life in Schools (3rd edition, revised and updated, 1997)

Life in schools (2nd edition, revised and updated, 1993)

Life in schools: An introduction to critical pedagogy in the foundations of education. New York: Longman, 1989.

Rage and Hope: Interviews with Peter McLaren on War, Imperialism and Critical Pedagogy. Peter Lang Publishers, New York. 2006.

Capitalists and Conquerors: Critical Pedagogy Against Empire. Rowman and Littlefield, 2005.

Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy. New York: Hampton Press, 2005.

(with Ramin Farahmandpur) Teaching Against Global Capitalism and the New Imperialism. A Critical Pedagogy. Rowman and Littlefield, 2005.

(with Ramin Farahmandpur) Pedagogia Revolucionaria Na Globalizacao. (translated in Portuguese) DPA: Rio de Janeiro (2002).

A Pedagogia da Utopia. Santa Cruz do Sul: University of Santa Cruz do Sul (Brasil, 2001)

(with Henry Giroux) Kriittinen Pedagogiikka. Tampere, Finland: Vastapaino. 2001.

Red Chalk (booklet). With Mike Cole, Dave Hill, and Glenn Rikowski. London: The Tufnell Press, 2000.

Che Guevara, Paulo Freire, and the Pedagogy of Revolution. Boulder, CO.: Rowman and Littlefield, 2000.

Che Guevara, Paulo Freire, and the Pedagogy of Revolution. Boulder, CO.: Rowman and Littlefield, expanded edition, forthcoming.

La Pedagogia del Che Guevara Universidad Pedagogica Nacional, San Luis Potosi, Mexico, 2001.

Pedagogia, poder e identidad (Spanish). Homo Sapiens: Argentina, 1999.

Utopias Provisorias: As Pedagogias Criticas num cenario pos-colonial. (Portuguese). Editora Vozes (Brasil, 1999).

Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millenium. Boulder, CO: Westview Press, 1997.

Multiculturalismo Critico. (Portuguese). Cortez: Brasil, 1997.

(with Henry Giroux, Colin Lankshear, and Michael Peters), Counter narratives: Cultural studies and critical pedagogies in postmodern spaces. New York and London: Routledge, 1996.

Critical pedagogy and predatory culture: Oppositional politics in a postmodern age. London and New York: Routledge, 1995.

(with Rhonda Hammer, David Sholle, and Susan Reilly) Rethinking Media Literacy. New York: Peter Lang, 1994.

Pedagogía crítica, resistencia cultural y la producción del deseo. Buenos Aires, Argentina: Institute for Action Research, 1994.

Schooling as a ritual performance, 3rd edition, New Introduction. Boulder, CO: Rowman and Littlefield, 1999.

Schooling as a ritual performance, 2nd edition, Revised and Updated, London and New York: Routledge, 1993.

Schooling as a ritual performance. London & New York: Routledge, 1986.

Hacia una pedagogía crítica de la formación de la identidad posmoderna. Monograph. Facultad de Ciencias de la Educación Universidad Nacional de Entre Ríos, 1993.

Pedagogia crítica y postmodernidad. Universidad Pedagogica Veracruzana y Secretaría de Educación, Xalapa City, Mexico, monograph, August, (monograph, in Spanish). 1992.

(with Henry A. Giroux), Sociedad, cultura y escuela (in Spanish) Madrid and Buenos Aires: Mino y Davila Editors. Originally published by Universidad Nacional Autónoma de México, 1988

Cries from the corridor: The new suburban ghettos. Methuen Publications. (with a foreword by Laurier LaPierre) (Editor's Choice, Books in Canada). 1980.

Edited Scholarly Books

(forthcoming) *This Fist Called My Heart: The Peter McLaren Reader*. Edited by Peter McLaren, Marc Pruyn and Luis Huerta-Charles, editors. Charlotte, North Carolina. Information Age Publishers.

Critical Pedagogies of Consumption: Living and Learning in the Shadow of the "Shopocalypse". Edited by Jennifer A Sandlin, Peter McLaren, (2010). New York and London: Routledge.

McLaren, Peter. (2009). *Che Guevara, Paulo Freire dan Politik Harapan; Tinjauan Kritis Pendidikan*. Diglossia Publishers. Indonesia.

Macrine, Sheila, McLaren, Peter and Hill, D., eds. (2010). *Revolutionizing Pedagogy: Educating for Social Justice Within and Beyond Global Neo-liberalism*. London: Palgrave Macmillan. [all authors contributed equally to this publication]

Best, S., Kahn, R., Nocella, A. and McLaren, P., eds. (2012). *Systems of Domination: The Global Industrial Complex*. Lanham, Maryland: Lexington Books. [all authors contributed equally to this publication]

Best, Steven, Nocella, Anthony and McLaren, Peter, eds. (2011) *Academic Repression: Reflections from the Academic Industrial Complex*. San Francisco: AK Press. [all authors contributed equally to this publication]

Martin, Gregory, Houston, Donna, McLaren, Peter and Suoranta, Juha, eds. (2010). *The Havoc of Capitalism*. Rotterdam and Tapei: Sense Publishers. (co-editor and contributor with Nathalia Jaramillo) [all authors contributed equally to this publication]

Peter McLaren and Joe Kincheloe, eds., (2007). *Critical Pedagogy: Where Are We Now?* New York: Peter Lang Publishers.

Co-editor (with Gustavo Fischman and Heinz Sunker and Colin Lankshear). *Critical Theories, Radical Pedagogies and Global Conflicts*. Boulder, Colorado: Rowman and Littlefield, 2005.

Co-editor (with Dave Hill, Mike Cole and Glenn Rikowski). *Marxism Against Postmodernism in Educational Theory*. Lexington Books, 2002. This is a revision of the Tufnell Press book.

Co-editor (with Robert Bahruth, Stan Steiner, and Mark Krank). *Freirean Pedagogy, Praxis, and Possibilities: Projects for the New Millennium*. (Falmer Press), 2000.

Co-editor (With Carlos Julio Ovando) *The Politics of Multiculturalism: Students and Teachers in the Crossfire*. McGraw-Hill, 2000.

Co-editor (with Dave Hill, Mike Cole and Glenn Rikowski). *Postmodernism in Educational Theory*. The Tufnell Press, 1999.

Co-editor (with Moacir Gadotti) *Paulo Freire: Poder, Desejo a Memórias da Libertação Porto Alegre*. Artes Medicas, 1998.

Postmodernism, postcolonialism and pedagogy. Albert Park: Australia, James Nicholas Publishers, 1996.

Co-editor (with Barry Kanpol). *Critical multiculturalism*. Westport, CT: Bergin and Garvey, 1995.

Co-editor (with Christine Sleeter). *Multiculturalism education, critical pedagogy and the politics of difference*. Albany, NY: State University of New York Press, 1995.

Co-editor (Jim Giarelli). *Critical theory and educational research*. Albany, NY: State University of New York Press, 1995.

Co-editor (Henry Giroux). *Between borders: Pedagogy and politics in cultural studies*. London and New York: Routledge, 1994.

Co-editor (with Colin Lankshear). *Politics of liberation: Paths from Freire*. London and New York: Routledge, 1994.

Co-editor (with Colin Lankshear). *Critical literacy: Politics, praxis, and the postmodern*. SUNY Press, 1993.

Co-editor (with Peter Leonard). *Paulo Freire: A critical encounter*. London and New York: Routledge, January 1993.

Co-editor (with Henry A. Giroux). *Critical pedagogy, the state, and cultural struggle*. Albany, NY: State University of New York Press, 1989.

Guest Editor, Scholarly Journals

(with Nathalia Jaramillo) Special Issue of Ethnicities (2006), with contributions from Patricia Hill Collins, Shahrzad Mohab, Himani Bannerji, E. San Juan, Martha Giminez, and David Gillborn.

(with Denise Blum) International Journal of Qualitative Studies in Education, Special issue on Cuba, 2003.

(with Henry Giroux). Cultural Studies, 7(1), 1993.

Education and Society, 9(5) (Australia), 1991.

(with Jim Giarelli). International Journal of Qualitative Studies in Education, 5(1), 1992.

Interviews of Peter McLaren in Journals and in books

Education as Class Warfare: Interview with Scholar/Author Peter McLaren. (2012). The Socialist, issue 4. Published by The Socialist Party-USA. 11 pages.

Пітер Макларен. Революційна критическа педагогика XXI СТ. Відповіді на запитання Ірині Предборської. (Peter McLaren. (2011). Revolutionary Critical Pedagogy of 21th Century. Interview by Iryna Predborska). Філософія Освіти: Наукчасопис (Philosophy of Education: A Research Journal), 9(1-2): 56-67. (Ukrainian)

McLaren, Peter. (2011). *Education as Class Warfare: Interview with Scholar/Author Peter McLaren*. The Socialist, issue 4. Published by The Socialist Party-USA.

Four interviews with Latin Waves, a Canadian radio show. (2011-2012). Producer & Host: Latin Waves, CJSF 90.1 FM. Listen online: <http://www.cjsf.ca/pguide/grid/description.php?ID=126>

Interview with Peter McLaren in Docente, Peru, in press.

Two Interviews with Peter McLaren in E, one of Greece's most popular magazines.

Interview with Peter McLaren in Elestirel Pedagoji, Educational Journal in Turkey.

Interview with Peter McLaren. *Revista do Instituto Humanitas Unisinos*, Brasil. An Interview with Peter McLaren. *Radical Notes*. <http://radicalnotes.com/content/view/88/39/>

Being, Becoming and Breaking-Free: Peter McLaren and the Pedagogy of Liberation
Peter McLaren in an Interview with Ravi Kumar. *Radical Notes*. McLaren, Peter. (2012) Being, Becoming and Breaking Free: Peter McLaren and the Pedagogy of Liberation. *Education and the Reproduction of Capital: Neoliberal Knowledge and Counterstrategies*. Edited by Ravi Kumar. London and New York: Palgrave/Macmillan, (pp. 209-239). The interview originally appeared online. <http://radicalnotes.com/content/view/88/39/>

Professores devem ser os “novos agentes da esperança.” *A Página da Educação*, no. 180, July 2008, pp 21-24. Portugal.

Interview with Peter McLaren, *Department of English. University of Waterloo, Canada*. 2008. Retrieved at: <http://english.uwaterloo.ca/PeterMcLareninterviewfinalversion.pdf>

Interview with Peter McLaren in *BlackAngel* (Greece). May, 2007.

Revista do Instituto Humanitas Unisinos, December 6, 2007.

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- Pós-modernismo, Pós-colonialismo e pedagogia. In Tomaz Tadeu da Silva (ed.), Teoria Educacional, crítica em tempos pós-modernos. Porto Alegre: Artes Médicas, pp. 9-40. (Portuguese)
- Die Ausgeprägte Gleichgültigkeit Gegenüber dem Kummer und Leiden der jungen Generation. Neue Themen, (May) 1996, pp. 15-19. (German)
- Die Politik eines kritischen Multikulturalismus. Widersprüche, HEFT 51, August 1994, pp. 29-37. (German)
- Eine Padagogik der Hoffnung und der Freiheit - Paulo Freires Vermachtnis. Neu Praxis. np 3/97, pp. 286-291.
- (with Henry Giroux) Formação do professor como una esfera contrapública: A pedagogia radical como una forma de política cultural. In Antonio Flávio Moreira e Tomaz Tadeu da Silva (eds.) Currículo, Cultura e Sociedad, São Paulo: Editora Cortez, pp. 125-154. (Portuguese)
- Peter McLaren: La educación en los bordes del pensamiento moderno. Comunidad Educativa, No. 3, Año 2, Enero-Febrero, 1995, pp. 14-17.
- (with Joe Kincheloe) El Multiculturalismo Crítico y La Escuela Democrática: Una Entrevista con Peter McLaren y Joe Kincheloe. Revista Iniciativa: Educación Cultura y Sociedad, No. 2, pp. 15-18, May 1993.
- (with Kelly Estrada) Un dialogo sobre multiculturalismo y cultura democratica. Collection/Pedagogica/Universitaria. Enero-diciembre 1993. Universidad Veracruzana. pp. 11-40. (Reprint) (Spanish)
- Prefacio: Teoría Crítica y Significado de la Esperanza. In the Spanish translation of Teachers as Intellectuals by Henry A. Giroux. Spain: Paidós, pp. 11-30.
- La Lucha Por La Reforma Curricular en Los Estados Unidos de Norte América: ¿Qué Está Faltando en el Debate Público? In Alicia de Alba (ed.), El Curriculum Universitario de Cara

al Nuevo Milenio. Centro de Estudios Sobre la Universidad, Secretaría de Desarrollo Social, Universidad de Guadalajara, México, pp. 135-152.

(with Henry A. Giroux) Reproduciendo la reproducción: translation of Teacher as Intellectuals by Henry A. Giroux. Spain: Paidós, pp. 239-249.

La Educación del Profesor y la Política de Reforma Democrática. In the Spanish translation of Teachers as Intellectuals by Henry A. Giroux. Spain: Paidós, pp. 12-237.

(with Henry A. Giroux). Teacher education and the politics of engagement. In Nathan Gover and Itai Zimran (eds.), Extraordinarily Re-experiencing the Ordinary. Jerusalem, Israel: David Yellin Teachers College, 1993, pp. 110-74 (Hebrew).

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(with Rhonda Hammer) Le Paradoxe de L'Image: Connaissance Médiatique et Déclin de la Qualité de la Vie. Anthropologie et Sociétés, vol. 16, no. 1, 1992, pp. 21-39 (lead article).

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Las Colisiones con los otros: Teoría del “viajero,” crítica post-colonial y la política como práctica etnográfica. La misión del etnógrafo comprometido. Perspectivas Docentes, No. 10 (Enero-Abril, 1993, pp. 3-15 (Spanish).

La Pedagogía Crítica, el multiculturalismo y La Política del Riesgo y de la Resistencia. Investigación Educativa, Universidad Iberoamericana, Plantel Golfo-Centro, Puebla-Aflicco, Mexico, 1992, pp. 43-81.

Peter McLaren y La Pedagogía Crítica. Interview with G. Angélica Valenzuela Ojeda. Diorama Educativo, Año 3, No. 5, Segunda época, 1993, pp. 49-50, Mexico. (Spanish).

Peter McLaren: La educación en los bordes del pensamiento moderno. Propuesta Educativa, Año 4, No. 7, Octubre de 1992, pp. 78-81. (Spanish)

La Teoría de la Sociología Crítica y sus Implicaciones en el Pensamiento Educativo” Educere (Mexico), 1991, vol. 8, no 3, pp 11-14. (Spanish)

Paulo Freire e o Postmoderno. Educação & Realidade, vol. 12, no. 1, 1987, pp. 3-13. (Portuguese)

Pedagogía Crítica. Las Políticas de la Resistencia y un Lenguaje de Esperanza. Formación de Profesionales de la Educación (UNAM, UNESCO, ANUIES, Mexico City) pp. 19-50. (Spanish) also published in TEL 9 num. 9 (University of Barcelona).

(with Henry Giroux) Linguagem, escola e subjetividade: Elementos para um discurso pedagógico crítico, Educação and Realidade, 18(2), 1993, pp. 21-35. (Portuguese)

Rytuaine wymiary oporu - blaznowanie i symboliczna inwersja, Nieobecne Dyskursy, 1, 1991 Torun, Poland, 66-79. (Polish)

Jezyk, struktura społeczna i tworzenie podmiotowosci. Nieobecne Dyskursy, 2, Torun, Poland, 1992, pp. 38-56. (Polish)

Edukacja jako system kulturowy. Nieobecne Dyskursy, 4, (pod redakcja Zbigniewa Kwiecinskiego) 1994, pp. 5-46. (Polish)

Pedagogika Freirego wobec postmodernizmu i kondycji akademii. In Jerzego Brzezinski and Lecha Witkowski, eds., Edukacja. Posnan and Torun: Wydawnictwo EDYTOR, pp. 486-506.

Translated Works in Progress

Critical Pedagogy in the Age of Global Capitalism. In Alicia de Alba (ed.), Rasgos y contornos del curriculum universitario.

Critical Pedagogy and Curriculum Reform in the United States. Mexico City, UNAM, forthcoming (article, proceedings from conference).

Translations of Books About My Work

Eryaman, Mustafa, Editor. (2009). *Peter McLaren, Education and the Struggle for Liberation*. New Jersey: Hampton Press. This book is being translated into Turkish and Spanish (Spain).

Pruyn, M. & Huerta-Charles, L. (eds.) (2005). *Teaching Peter McLaren: Paths of dissent*. New York: Peter Lang. Translated into Spanish as:

Huerta-Charles, L. & Pruyn, M. (eds.) (2007). *De la pedagogia critica a la pedagogia revolucionaria: Ensayos para comprender Peter McLaren*. DF de MeÅLxico: Siglo XXI. Currently being translated into Chinese in Taiwan.

Series Editor

(1) Education and Struggle: Narrative, Dialogue and the Political Production of Meaning. Book Series with Michael Peters, University of Waikato, New Zealand. Peter Lang Publishers, New York. We have already contracted books to be published in our series. The first book to be published is How The Dreamers are Born: Struggles for Social Justice and the Identity Construction of Activist Educators in Brazil by Julio Emilio Diniz-Pereira.

(2) Co-Editor of Book Series with Joe Kincheloe and Shirley Steinberg. The Edge: Critical Conversations with Educational Theory. Westview Press, Boulder, Colorado (1997-2001). The series published the following books:

Imperialism, and Education in Latin America by Adriana Puiggrós. 2000

Discourse Wars in Gotham-West: A Latino Immigrant Urban Tale of Resistance and Agency. By Marc Pruyn, 1999.

Presence of Mind: Education and the Politics of Deception. Pepi Leistyna, 1999.

Everyday Knowledge and Uncommon Truths: Women of the Academy Linda K Christian-Smith and Kristine S. Kellor (editors). 1999.

Teachers as Cultural Workers by Paulo Freire. 1998.

Power/Knowledge/Pedagogy., edited by Dennis Carlson and Michael Apple. 1998.

The Misteaching of Academic Discourse. Lilia I. Bartolome. 1998

Revolutionary Multiculturalism; Pedagogies of Dissent for the New Millennium by Peter McLaren, 1997.

Kinderculture: The Corporate Construction of Childhood edited by Shirley Steinberg and Joe Kincheloe, 1997.

Pedagogy and the Politics of Hope: Theory, Culture, and Schooling by Henry Giroux, 1996.

Literacies of Power by Donaldo Macedo, 1995.

(3) Co-Editor of Book Series with Henry A. Giroux, Teacher Empowerment and School Reform. State University of New York Press. The series published from 1989 - 1997 and included the following:

Britain, Derek. (1996) The modern practice of adult education.

Britzman, Deborah P. (1991). Practice makes practice: A critical study of learning to teach.

Brunner, Diane. (1994). Inquiry and reflection: Framing narrative practice in education.

- Fine, Michelle. (1991). Framing dropouts: Notes on the politics of an urban high school.
- Forbes, David J. (1992). False fixes: The American drug culture and the anti-drug movement.
- Gadotti, Moacir. (1993). Reading Paulo Freire.
- Gadotti, Moacir.(1995) Pedagogy as Praxis,.
- Giroux, Henry A. & McLaren, Peter L. (eds.). (1989). Critical pedagogy, the state, and cultural struggle.
- Giroux, Henry A., (ed.). (1991). Postmodernism, feminism, and cultural politics: redrawing educational boundaries.
- Goodman, Jesse. (1992). Elementary schooling for critical democracy.
- Haymes, Stephen Nathan. (1993,). Race, culture, and the city: A pedagogy for black urban struggle.
- Hernandez, Adrianna. (1997) Pedagogy, democracy, feminism, and the rethinking of the public sphere.
- Kincheloe, Joe L., & Pinar, William F. (eds.) (1991). Curriculum as social psychoanalysis: The significance of place.
- Kreisberg, Seth. (1991). Transforming power: Domination, empowerment, and education.
- Lankshear, Colin, & McLaren, Peter L. (eds.) (1993). Critical literacy: Politics, praxis, and the postmodern.
- Marcia Moraes, Bilingual education: A dialogue with the Bakhtin Circle. Albany, New York, State University of New York Press, 1996.
- McLaren, Peter L., & Giarelli, James M. (1995). Critical theory and educational research.
- Niebla, Gilberto Guevara, & Freire, Paulo. (1994). Paulo Freire on higher education: A dialogue at the National University of Mexico.
- Raymond Allan Morrow and Torres, Carlos Alberto. (1995) Social theory and education: A critique of social and cultural reproduction.
- Schwoch, J., White, M., & Reilly, S. (eds.). (1992). Media knowledge: Readings in popular culture, pedagogy, and critical citizenship.
- Sehr, David. (1993). Education for public democracy.

Sleeter, Christine E. (ed.) (1990). Empowerment through multicultural education.

Sleeter, Christine E., & McLaren, Peter L. (eds.) (1995). Multicultural education, critical pedagogy, and the politics of difference.

Stanley, William B. (1992). Curriculum for utopia: Social and critical pedagogy in the postmodern era.

Street, Annette Fay. (1991). Inside nursing: A critical ethnography of clinical nursing practice.

Walters, Kerry S. (1993). Re-thinking reason: New perspectives in critical thinking.

Ward, Irene. (1994). Literacy, ideology, and dialogue: Towards a dialogic pedagogy.

Weiler, Kathleen, & Mitchell, Candace. (eds.). (1992). What schools can do: Critical pedagogy and practice.

Welton, Michael R. (ed.) (1997). Critical perspectives on adult learning: New directions for adult education from social and educational theory.

Academic Conferences & Conference Co-Organizer

(with Nathalia Jaramillo, Jenifer Crawford, Vanise Gomez and Arshad Ali) Education and Liberation in Mexico and East Los Angeles: Critical and Indigenous Pedagogy. Wednesday, May 10, 2006. 12:00 – 7:00. Moore Hall, Reading Room. A one-day conference sponsored by the Latin American Center's Working Group on Education and Culture.

(with William Tierney and Lou Miron) First Annual Qualitative Methodology Conference sponsored by USC, UCLA and UCI. Reclaiming Voices: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. University of Southern California, June 20-22/97

(with William Tierney and Lou Miron) for 2nd annual qualitative methodology conference sponsored by USC, UCLA and UCI. Reclaiming Voices: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. University of California, Irvine, June 4-6/99.

International Talks

2012

New Zealand

The University of Waikato

Paulo Freire: The Global Legacy Conference 2012
Keynote--- Occupying Critical Pedagogy: Reclaiming the Legacy of Freire
(10:00-11:00am November 26th, 2012 Pukete/Whitiora Room)

Auckland University of Technology
Seminar for Education Faculty
(November 28th, 2012)

Pennsylvania

West Chester University of Pennsylvania
CRITICAL THEORIES IN THE 21ST CENTURY
---A Conference of Transformative Pedagogies
Keynot presentation---The End of Education: The Case Against Capitalist Schooling
(4:45-6:00pm Dec.17th 2012 Schmucker Lecture Hall – SSL15)

Mexico

San Luis Potosi (October 3rd -5th)
El 80. Encuentro del Programa Nacional de Interpretación en Museos bajo el tema “De la teoría a la práctica...y viceversa. Generando pensamiento crítico”.
Keyote Speaker.

China

August 30, 2012
Critical Pedagogy: An Intoduction Part 1. Northeast Normal University, Changchun, Jilin Province.
August 31, 2012
Critical Pedagogy: An Antrodution, Part 2. Northeast Normal University, Changchun, Jilin Province.

Mexico

Public Lecture. (May 25, 2012)
El Movimiento de bases magisteriales, Escuela Regional de Educación Media Superior de Ocotlan: Las reformas educativas neoliberales desde las vision de la pedagogia critica. Auditorio Municipal de Ocotlan, Ocotlan, Jalisco.

Public Lecture. (May 26, 2012)
Foro de Investigacion Educativa de la Teoria a la Praxis Transformadora.
Universidad Pedagógica Nacional. Unidad 162. Zamora, Michoacan.

Public lecture. (May 23 2012)

El Centro Sindical de Investigacion Educativa, La Seccion XVIII Morelia, Michoacan.

Instituto McLaren de Pedagogia Critica. (May 7 – May 14, 2012)

Taught a week long seminar. La Paz, Mexico.

ENCUENTRO NACIONAL DE RESISTENCIAS AUTÓNOMAS ANTICAPITALISTAS
(27 de mayo 2012)

Cheran K´eri, municipio autónomo, Michoacán, México. Participant.

Canada

2011 Annual Meeting of the American Education Research Association Annual Meeting, Vancouver, Canada

Marxian Analysis of Society, Schools and Education SIG Business Meeting With Guest Speaker Angela Valenzuela. SIG-Marxian Analysis of Society, Schools and Education; Business Meeting VCC, Second Level, East Room 12 (6:15-7:45pm)

Native Worldings Centered on Land and Relationships: The Dismantling of Colonial Symbolic Orders in Education and Educational Policy. Angela Valenzuela, The University of Texas – Austin.

Peter McLaren respondent to Angela Valenzuela.

Sunday Morning, April 15, 2012

Reimagining Youth, Identity, and the Social World: Global Hip- Hop Intellectuals as a Site of Resistance and Transformation. SIG- Critical Issues in Curriculum and Cultural Studies; Symposium Sheraton Wall Centre, Fourth Level, North Port Alberni; 2:15-3:45pm

Discussant: Peter L. McLaren, University of Auckland

In a Time of Permanent War: A Symposium to Generate a Culture of Peace. SIG-Peace Education; Symposium VCC, Second Level, East Room 13; 8:15-9:45am

Discussant: Peter McLaren, University of Auckland.

2011

Mexico

Guest Lectures. (July 24-30, 2011)

Instituto McLaren de Pedagogia Critica. Ensenada, Mexico.

Keynote Lecture. Presenter and Discussant. (July 23, 2011)
El Pensamiento Pedagógico Libertario de Paulo Freire. Centro Estatal de la Artes. Ensenada, Mexico.

Venezuela

Speaker. (May 4-6, 2011)
Seminar titled "Marxismo y Descolonización" with Ramón Grosfoguel and Nathalia Jaramillo. UBV-Caracas-Chaguaramos.

Sweden

Keynote address. (April 14-17, 2011)
Intercultural Versus Critical Education -- Contrast or Concordance? International Conference. Södertörn University. Stockholm, Sweden.
In collaboration with Partners Czech, Czech Republic and Universidad Nacional de Mar del Plata, Argentina.

2010

Mexico

Keynote Speaker. (December 9-12, 2010)
Volver a Marx. Morelia, Michoacan.

Scotland

Speech. (November 24th, 2010)
Revolutionary Critical Pedagogy for a Post-Capitalist Future. University of Glasgow, Scotland. Graduate School for the Social Sciences. Western Infirmary Lecture Theatre 105.

Spain

Speech: (November, 2010. Valencia)
CCOO Federació d'ensenyament. Organizada por la Federación de Enseñanza de CCOO PV. Comisiones Obreras (CCOO)

Xativa, Spain

5 day workshop. (November, 2010)
Center de Recursos I Educacio Continua.
El poder de educar y educarnos en los procesos de formación de personas adultas.

Mexico

VII Encuentro Nacional de Investigacion Educativa y XIV Regional Conferencia Magistral.
Revolutionary Critical Pedagogy at a Time of Crisis. Pachuca, Mexico. (October 1, 2010)

Keynote presentation.
Tuxtapeac, Oaxaca. TITULACIONES 2010 UPN 202. Peter McLaren · CONFERENCIA
MAGISTRAL "PEDAGOGÍA CRÍTICA" · Conferencia *Identidad Cultural* · Titulaciones
2009 UPN 202

Villahermosa, Tabasco, Mexico. IX Coloquio Interno. Becentenario de la Independencia,
Centenario de la Revolucion. Conferencia Magistral. 12 and 13th of July. UPN 271.

Keynote presentation. (July, 2010)
Morelia, Michoacan. Conference, Seccion XVIII del Sindicato Nacional de Trabajadores de la
Educacion.

Chihuahua City, May 19-21.
Seminar on Critical Pedagogy
Public Lecture, Una Mirada Critica a la Educacion Basada en competencias: Educar para ser
libres. May 22.
Instituto De Pedagogia Critica.

Encuentro Academico Estal de Experiencias en Investigacion Educativa de Educacion Normal.
Featured speaker. Pachuca, Mexico. March, 2010

Keynote speaker. Xpresate, VI Jornada de la Cultura Pedagogica, March 13
Teziuhyotepetizintlar (Teziutlan) Pueblo, Mexico. March 13, 2010.

Argentina

Speech at the Universidad del Salvador, Buenos Aires, on receipt of my doctorate Honoris
Causa, May 11, 2010.

May 12, invited lecture at the Facultad de Humanidades y Ciencias Sociales, Universidad
Nacional de Misiones, Posadas, Argentina.

May 13, reception and award from La Federacion de Docentes de las Universidades, Buenos
Aires, Argentina.

May 14

Invited lecture at Facultad de Ciencias Sociales, Universidad de Lomas de Zamora, Argentina.

May 14, invited lecture at the Facultad de Derecho, Universidad de Buenos Aires, Argentina.

Denmark (via video conference, pre-recorded)

Keynote Speaker for Amnesty International's 6th International Human Rights Education Forum May 11-14. Theme: 'Human Rights Education for Social Change'.

Spain

Keynote Speaker, Third International Congress, Art and Visual Education. Malaga, Spain, April 8, 2010.

Guadalajara, Mexico

Keynote Address

Conference, Volver Marx. Co-Sponsored by La Fundacion McLaren de Pedagogia Critica.

2009

New Zealand

NZARE, keynote address.

Lecture at Awanuiarangi, Whakatane.

Buenos Aires, Argentina

September 1, 2009

Paper presentation. "Critical Pedagogy as a Social Movement." Asociation Latinoamerica de Sociologia (ALAS) XXVII International Congress. Forum on Critical Pedagogy.

ALAS XXVI International Congress. Paper Presentation. "The Production of Critical Knowledges." September 2, 2009

September 4, 2009

Speaking to 200 factory workers, artists, poets, students at an occupied factory (there are 134 in Argentina) on the topic: Critical Pedagogy and Class Struggle for a Post-Capitalist Future. The factory has a school that draws significantly on my work and the work of others in the field of critical pedagogy. IMPA Factory-- Metallurgical and Plastic Industries of Argentina.

September 5, 2009

Featured Speaker. "Critical Pedagogy at a Time of Crisis." 1V Simposio Internacional: Las Relaciones Entre La Teoria y la Metodologia en la Investigacion Social. Jornadas Nacionales de Investigacion Educativa y VI Ateneo de Investigacion.

Croatia

21 - 24 June 2009

Keynote Speaker. 3rd International Critical Tourism Studies (CTS) Conference
Connecting Academies of Hope: Creative Vistas and Critical Visions , Zadar, Croatia. Hosted
by the Socio-Spatial Analysis Group (Wageningen University, the Netherlands), the Welsh
Centre for Tourism Research (University of Wales Institute, Cardiff) and the Institute for
Tourism, Zagreb and Venevent, Zagreb.

Peru

August 6, 2009

Keynote Speaker. International Seminar, Modelos Pedagogicos: Pedagogia Critica Sponsored by
Instituto de Pedagogia Popular, Lima.

August 8, 2009

Talk at Universidad Nacional Mayor de San Marcos, Lima

August 5, August 9, 2009

Informal Discussions With EDUCAP, Lima, Peru

Mexico

August 29, 2009

Lecture. "Critical Pedagogy and the Crisis of Capitalism." Unstitutop Universitario Internacional
de Toluca.

July 11-13, 2009

Volver A Marx. Mexicali.

Canada

April 20, 2009

Keynote Speech. Rethinking Social and Racial Justice: Leaping Across the Capitalist Divide.
International Conference on Multicultural Education. Delta Vancouver Airport Hotel. Sponsored
by the Center for Culture, Identity and Education.

Turkey

May 6, 2009

Peter McLaren, Elestirel Pedagoji Alaninin Iki Onemli Ismi (Critical Pedagogy). Bogazici
University, Kuzey Campus, Istanbul.

May 8, 2009

Peter McLaren, Elestirel Pedagoji ve neoliberalizmin krizis (Critical Pedagogy against the Crisis
of Neoliberalism). Egitim Sen, Teacher's Union, Ankara.

May 2, 2009

"Trends and Issues of Educational Research." Sponsored by Ministry of National Education,
Educational Research Association, Canakkale Onsekiz Mart University.

Title of Speech: Critical Pedagogy in the Age of Neoliberalism: Conflicts and Challenges.
Delivered at Canakkale Onsekiz Mart University, Turkey.

Mexico

Feb 28, 2009

Keynote Address. Conferencista magistral. La educacion ante la crisis global del capitalismo, Universidad de Tijuana.

January 28, 29, 30, 2009

Keynote Address and Seminar. First International Seminar, El Poder de Educar
2 seminars per day on the theme of critical pedagogy. Universidad pedagogica nacional and Universidad Autonoma de Aguascalientes, Mexico
Seminar on critical pedagogy and critical ethnography

Buenos Aires, Argentina

Paper presentation. "Critical Pedagogy as a Social Movement." Asociation Latinoamerica de Sociologia (ALAS) XXVII International Congress. Forum on Critical Pedagogy. (September 1, 2009)

ALAS XXVI International Congress. Paper Presentation. "The Production of Critical Knowledges." (September 2, 2009)

Speaking to 200 factory workers, artists, poets, students at an occupied factory (there are 134 in Argentina) on the topic: Critical Pedagogy and Class Struggle for a Post-Capitalist Future. The factory has a school that draws significantly on my work and the work of others in the field of critical pedagogy. IMPA Factory-- Metallurgical and Plastic Industries of Argentina. (September 4, 2009)

Featured Speaker. "Critical Pedagogy at a Time of Crisis." 1V Simposio Internacional: Las Relaciones Entre La Teoria y la Metodologia en la Investigacion Social. Jornadas Nacionales de Investigacion Educativa y VI Ateneo de Investigacion. (September 5, 2009)

Croatia

Keynote Speaker. 3rd International Critical Tourism Studies (CTS) Conference
Connecting Academies of Hope: Creative Vistas and Critical Visions , 21 - 24 June 2009, Zadar, Croatia. Hosted by the Socio-Spatial Analysis Group (Wageningen University, the Netherlands), the Welsh Centre for Tourism Research (University of Wales Institute, Cardiff) and the Institute for Tourism, Zagreb and Venevent, Zagreb.

Peru

Keynote Speaker. International Seminar, Modelos Pedagogicos: Pedagogia Critica Sponsored by Instituto de Pedagogia Popular, Lima, August 6, 2009

Talk at Universidad Nacional Mayor de San Marcos, Lima, August 8, 2009

Informal Discussions With EDUCAP, Lima, Peru, August 5, August 9, 2009

Mexico

Lecture. "Critical Pedagogy and the Crisis of Capitalism." Unstitutop Universitario Internacional de Toluca. August 29, 2009

Volver A Marx. July 11-13, 2009. Mexicali.

Canada

Keynote Speech. Rethinking Social and Racial Justice: Leaping Across the Capitalist Divide. International Conference on Multicultural Education. Delta Vancouver Airport Hotel. Sponsored by the Center for Culture, Identity and Education. April 20, 2009.

Turkey

Peter McLaren, Elestirel Pedagoji Alaninin Iki Onemli Ismi (Critical Pedagogy). Bogazici University, Kuzey Campus, Istanbul. May 6, 2009

Peter McLaren, Elestirel Pedagoji ve neoliberalizmin crisis (Critical Pedagogy against the Crisis of Neoliberalism). Egitim Sen, Teacher's Union, Ankara. May 8, 2009

Keynote Speaker, The First International Congress of Educational Research. "Trends and Issues of Educational Research." Sponsored by Ministry of National Education, Educational Research Association, Canakkale Onsekiz Mart University.

Title of Speech: Critical Pedagogy in the Age of Neoliberalism: Conflicts and Challenges. Delivered at Canakkale Onsekiz Mart University, Turkey. May 2, 2009.

Mexico

Keynote Address. Conferencista magistral. La educacion ante la crisis global del capitalismo, Universidad de Tijuana. Feb 28, 2009

Keynote Address and Seminar. First International Seminar, El Poder de Educar
2 seminars per day on the theme of critical pedagogy. Universidad pedagogica nacional and Universidad Autonoma de Aguascalientes, Mexico

Seminar on critical pedagogy and critical ethnography
January 28, 29, 30, 2009.

2008

Brazil

August 9-12, 2008 FACED/UFBA, UNEB, Salvador, Brazil, Professor of Seminar: Revolutionary Multiculturalism and Critical Pedagogy.

August 17, 2008 Critical Pedagogy in the Age of Imperialism, Keynote, IV International Symposium on the State and Politics of Education, Unversidad Federal de Uberlandia, Brazil.

August 7, 2008 Multiculturalism in the Age of Globalization, lecture. Universidade Estadual de Feira de Santana, Brazil.

Portugal

June 28, 2008 The Politics of Liberation, Keynote. Instituto de Educacao e Psicologia, University of Minho, Portugal.

Colombia

May 21, 2008 Critical Pedagogy in the context of Latin America, Sindicato de Maestros de Antioquia, Medellin, Colombia.

May 22, 2008 Critical Pedagogy in the Age of Resignation, Inaugural Conference, Seminario 17, Maestras y Maestros Gestores de Nuevos Caminos: Pedagogia Critica y Resistencias desde la Educacion, Medellin, Colombia,

May 23, 2008. Critical Pedagogy and its Possibilities, keynote, Seminario 17, Maestras y Maestros Gestores de Nuevos Caminos: Pedagogia Critica y Resistencias desde la Educacion, Medellin, Colombia,

May 23, 2008. Critical Pedagogy, A discussion. Education Faculty, Universidad de Antioquia, Medellin, Colombia,

Greece

September, 2008. "The Politics of Critical Pedagogy." Hellenic Radical Scientists Network, Annual Conference, Thessaly, Greece,

November 27-29, 2008. Panteion University, Athens, Greece, Department of Social Anthropology International Conference: Europe at, Across, and Beyond the Borders Speech: Cultural difference and the problems of revolutionary praxis in the Age of Empire. Panteion University, Athens.

Canada

Toronto

April 24-26, 2008. First International Historical Materialism Conference, Presentation: "Critical Pedagogy Today: Where are We Now?" Founders College, York University, Toronto, Canada.

Waterloo

September 26, 2008. Chosen speaker for the 2008 Annual Arts in Academics Speaker Series University of Waterloo, Canada "Education for Social Transformation: Why Professors Need to Become Activists for Social Justice" University of Waterloo, Faculty of Arts.

Austria

March 29, 2008 Principles and methodologies of auto-education. Vienna.

Thailand

March 14, 2008. Keynote address. Conference: Language in the Realm of Social Dynamics. School of Humanities, University of the Thai Chamber of Commerce. Bangkok.

Venezuela

October 2, 2008

Invited Address: "Critical Pedagogy and New Theoretical Perspectives." Seminario. Educacion, Resistencia y Cambio. Organized by Ministerio del Poder Popular la Educacion Superior, Centro Internacional Miranda, Organizacion de las Naciones Unidas para la Educacion la ciencia y la cultura UNESCO a traves del Instituto Internacional para la Educacion Superior en America Latina y el Caribe IESALC, Universidad Bolivariana de Venezuela. Speech presented at Centro Internacional Miranda, Caracas.

Brazil

Keynote Speech. I Simpósio Internacional: Política, Gestão E Educação E Iv Simpósio De Educação Do Triângulo Mineiro. Universidad Federal De Uberlandia. August 19, 2011.

FACED/UFBA, UNEB, Salvador, Brazil, Professor of Seminar: Revolutionary Multiculturalism and Critical Pedagogy. August 9-12, 2008.

Critical Pedagogy in the Age of Imperialism, Keynote, IV International Symposium on the State and Politics of Education, Unversidad Federal de Uberlandia, Brazil. August 17, 2008.

Multiculturalism in the Age of Globalization, lecture. Universidade Estadual de Feira de Santana, Brazil. August 7, 2008.

Portugal

The Politics of Liberation, Keynote. Instituto de Educacao e Psicologia, University of Minho, Portugal. June 28, 2008.

Colombia

Critical Pedagogy in the context of Latin America, Sindicato de Maestros de Antioquia, Medellin, Colombia. May 21, 2008.

Critical Pedagogy in the Age of Resignation, Inaugural Conference, Seminario 17, Maestras y Maestros Gestores de Nuevos Caminos: Pedagogia Critica y Resistencias desde la Educacion, Medellin, Colombia, May 22, 2008.

Critical Pedagogy and its Possibilities, keynote, Seminario 17, Maestras y Maestros Gestores de Nuevos Caminos: Pedagogia Critica y Resistencias desde la Educacion, Medellin, Colombia, May 23, 2008.

Critical Pedagogy, A discussion. Education Faculty, Universidad de Antioquia, Medellin, Colombia, May 23, 2008.

Greece

"The Politics of Critical Pedagogy." Hellenic Radical Scientists Network, Annual Conference, Thessaly, Greece, September, 2008.

Panteion University, Athens, Greece, Department of Social Anthropology
International Conference: Europe at, Across, and Beyond the Borders
Speech: Cultural difference and the problems of revolutionary praxis in the Age of Empire.
Panteion University, Athens. November 27-29, 2008.

Canada

Toronto

First International Historical Materialism Conference, Presentation: "Critical Pedagogy Today: Where are We Now?" Founders College, York University, Toronto, Canada. April 24-26, 2008.

Waterloo

Chosen speaker for the 2008 Annual Arts in Academics Speaker Series
University of Waterloo, Canada "Education for Social Transformation: Why Professors Need to Become Activists for Social Justice" University of Waterloo, Faculty of Arts. September 26, 2008.

Austria

Principles and methodologies of auto-education. Vienna. March 29, 2008

China

Keynote Address. International Conference on Teacher Education. Changchun, China. September 19-20, 2008.

Thailand

Keynote address. Conference: Language in the Realm of Social Dynamics. School of Humanities, University of the Thai Chamber of Commerce. Bangkok. March 14, 2008.

Venezuela

Invited Address: "Critical Pedagogy and New Theoretical Perspectives." Seminario. Educacion, Resistencia y Cambio. Organized by Ministerio del Poder Popular la Educacion Superior, Centro Internacional Miranda, Organizacion de las Naciones Unidas para la Educacion la ciencia y la cultura UNESCO a traves del Instituto Internacional para la Educacion Superior en America Latina y el Caribe IESALC, Universidad Bolivariana de Venezuela. Speech presented at Centro Internacional Miranda, Caracas. October 2, 2008.

2007

Mexico

April 28, 2007

Conferencia Magistral. La Universidad Pedagogica Nacional Unidad 271, Tabasco Y La Universidad Juarez Autonoma De Tabasco.

April 25, 26, and 27, 2007

IV Encuentro Nacional y XI Regional de Investigacion Educativa. El Colegio Nacional De Investigacion Educativa y La Universidad Pedagogica Nacional Unidad 202. Tuxtepec, Oaxaca.

February 13 and 14, 2007

Keynote Address. Jornadas Preparatorias del XXVI Congreso de la Asociacion Latinoamerica de Sociologia. Tijuana, Mexico.

December 3-7, 2007

Filosofia, teoria y campo de la educacion. Inclusion, tension y exclusion of Social Sciences in the first decade of the 21st Century. The World and Latin America.

La Universidad y la Educacion de la Universidad Nacional Autonoma de Mexico (UNAM)
Paper: Conferencia Magistral. "From Critical Pedagogy to Revolutionary Critical Pedagogy". Mexico City.

July 21, 2007

International Symposium, featured speaker. Teoria de la Complejidad y Propuestas Alternativas en Educacion. Universidad de Tijuana, CUT.

Sweden

May 15, 2007

Seminar: "Critical Pedagogy in Contemporary Society." Education Department, University of Gothenburg, Sweden.

May 14, 2007

Seminar: “Cultural Studies and Critical Pedagogy.” Centre for Research in Cultural Studies.
Seminar: “Critical Pedagogy in Contemporary Society.” University College of Education
Department. University College of Boras.

Cuba

January 29, 2007

An Interview with Peter McLaren. Two Hour Television Interview, TELESUR, for Cuban
television. (5 part series). Havana.

Finland

November 22, 2007

Keynote Speaker. Critical Pedagogy in the Age of Empire. Finnish Educational Research
Association Annual Convention, Vaasa.

November 20, 2007

Opening speech, Paulo Freire Research Center, University of Tampere. Tampere, Finland.

Greece

October 7, 2007

Keynote Speech: Critical Pedagogy and the Crisis of Democracy. First International
Conference: Democracy, Education and Culture. University of Thessalia, Department of Special
Education. Volos,

2006

November 9/06

Monterrey, Mexico.

Como parte del programa de actividades de los tres años de gestión sindical de la sección
50 de maestros, el especialista en pedagogía, Peter McLaren encabezará una conferencia
sobre pedagogía crítica.

November 1-4/06

Caracas, Venezuela

Presentation: Critical Pedagogy and the Struggle for Social Justice
Thematic World Forum of Education - Venezuela

September 14-15/06

Venezuela

Inauguration speech of Catedra Peter McLaren (The Peter McLaren Chair” at the Bolivarian
University of Venezuela, Caracas.

Education as a Political Struggle for Liberation, Sept. 15/06
Seminar.

De La Pedagogia Critica a la Pedagogia Revolucionaria.

Centro Internacional Miranda. Caracas, Venezuela, Sept. 14/06

August 30/06

Colombia

Congreso Internacional de Investigacion en Educacion y Pedagogia. Keynote Address. Formacion docente, pedagogia critica y politica de la emancipacion. Bogota. El Instituto para la Investigacion Educativa y el Desarrollo Pedagogico, IDEP.

August 10/06

Gold Coast, Australia

Masterclass: "Critical Pedagogy: Where Are We Now?" Griffith University, The Centre for Applied Language, Literacy and Communication Studies,

July 19/06

Tijuana, Mexico

Jornadas de Pedagogia Critica: Paulo Freire y la Pedagogia de la Liberacion. Conferencia Magistral de Peter McLaren. University of Tijuana, Tijuana, Mexico

July 17/06

Hermosillo, Mexico

Jornadas de Pedagogia Critica: Paulo Freire y la Pedagogia de la Liberacion

May 22nd-June 6/06

SOUTH AFRICA

-Dialogues on Critical Pedagogy-The Travelling Critique with Noah Delissovoy and Nathalia Jaramillo

COSATU Winter School, Johannesburg

Gender and Class Struggle, panel presentation June 5-6, 2006

University of KwaZulu-Natal, Pietermaritzburg:

Paulo Freire Institute--South Africa in conjunction with the School of Adult & Higher Ed & School of Ed & Development Faculty of Ed,

May 29-June 2/06- 5 days of lecture presentations and discussions.

University of KwaZulu-Natal, Durban: May 24/06 Centre for Civil Society

Harold Wolpe Memorial Lecture-"Freire's Critical Pedagogy and Contemporary Liberation Struggle" May 25/06

University of Western Cape, Capetown:

Invited Lecture. "Critical Pedagogy In Formal Education—What Does It Mean In The Present Contexts?" May 23/06

Invited Lecture. "Critical Pedagogy In Social Movements—What Does it Mean In The Present Contexts?" May 22/06

February 21-24/06

Mexico City, Mexico

Universidad Nacional Autonoma de Mexico, Mexico City, Mexico "Critical Pedagogy: An Overview" College of Philosophy and Letters, Feb. 24/06

Universidad Autonoma de Mexico. "Critical Pedagogy as Organizational Praxis" February 21 & 22, 2006.

Jan.31-Feb.3/06

Colombia

Invited Lecture. Institutores de Antioquia ADIDA and the Instituto Popular de Capacitacion IPC, Medellin, Colombia "Subjectivity, Power and Pedagogy" February 3, 2006

Invited Lecture. Universidad de Antioquia, Medellin, Colombia "Ethnography, Pedagogy and Politics" February 2, 2006.

Invited Lecture. Valle del Cauca, SUTEV, Cali, Colombia "Democracy and Education" February 2, 2006

Invited Lecture. Federacion Colombiana de Educadores y su Centro de Estudios e Investigaciones Docentes, CEID-FECODE, Bogota, Colombia "Globalization and Critical Pedagogy" February 1, 2006

Invited Lecture. Fundacion Nueva Republica, Bogota, Colombia "Critical Pedagogy: Perspectives and foundations" January 31, 2006

January 25-27, 2006

Venezuela

Lecture: "The Marxism of Che Guevara and Socialism for the Twenty-first Century" January 27, 2006, in Caracas. World Social Forum, Caracas, Venezuela

Lecture: "Critical Pedagogy as a Political Project" Universidad Nacional, Vargas, Venezuela January 26, 2006.

Lecture: "Critical Pedagogy as Marxist Humanism" Universidad Nacional, Vargas, Venezuela January 25, 2006.

Lecture: "Critical Pedagogy for a New Humanism"
Universidad Bolivariana de Venezuela, Caracas, January 24, 2006.

2005

November 11-13/05

Mexico

Speaking Tour of the state of Chihuahua that included a major speech on critical pedagogy to 750 people at hotel San Francisco, and talks and dialogues with indigenous educators that included a talk and dialogue with 500 Tarahumara (Raramuri) residents in Guachochi. Sponsored by La Fundacion McLaren de Pedagogica Critica.

Dialogue with Indigenous Educators, Creel, Mexico, November 13/05.

Seminar, Universidad Pedagogica Nacional, Parral, Mexico "Social Movements and Critical Pedagogy: An analysis," November 12/05.

Dialogue with Indigenous Educators, Guachochi, Mexico, Nov 12/05.

Public Lecture, Chihuahua, Mexico "Critical Pedagogy from the Belly of the Beast" November 11, 2005, Hotal Mirador.

August 25-31/05

Taiwan

Keynote speech and International Workshop on Advanced Educational Research, College of Education, National Chung Cheng University, Taiwan, August 28, 2005.
Lecture, National Pintung Teachers College, Taiwan August 29, 2005.

June 27-30/05

Karachi, Pakistan

Keynote Presentation. Symposium entitled Understanding Quality Education, June 27-29/05
Karachi.

Panelist, Conference on Re-envisioning Quality in Education, June 30/05

July 28-30/05

Caracas, Venezuela

Seminar on Critical Pedagogy, Universidad Bolivariana de Venezuela, Caracas, July 28-30/05.
Liberation Struggles and Alliance Building. Radio Alternativa de Caracas. July 30/05.

June 3/05

Palestine (Occupied Territories).

Presentation: Critical Pedagogy and the Struggle for Socialism. Occupied Territories, Palestine.
Birzeit University, June 3/05.

May 29- June 2/05

Israel

Presentation, Critical Pedagogy and Critical Citizenship.” June 2, 2005. Haifa Univeristy, Haifa,
Israel.

29 May- 2 June 2005 at the Van-Leer institute in Jerusalem and Haifa University. International
Conference on Citizenship Education in Conflict Ridden Societies.”

April 13-20/05

Venezuela

Aprender del mundo y divulgar lo nuestro: Encuentro mundial de solidaridad con la
revolucion Bolivariana. 13-16 April.

Universidad Nacional Experimental de los Llanos Occidentales "Ezequiel Zamora", Alto
Barinas “Capitalistas y Conquistadores: Una Pedagogía Crítica contra el Imperio”. Invited
Presentation. Barinas, Venezuela. April 14th.

Building Transnational Alliances. Radio Alternativa de Caracas, April 17th.

Public Lecture: Critical Pedagogy in the Belly of the Beast:

Critical Pedagogy and the Politics of Liberation Universidad Central de Venezuela, Caracas.
April 18th.

Public Lecture: The Politics of Pedagogy Ministry of Science and Technology, April 19

Public Lecture: Politica Educativa del Gobierno de Bush. La Universidad Bolivariana de
Venezuela, Caracas. April 20

April 1 and 2/05

Barcelona, Spain

Keynote presentation.

Critical Pedagogy Reloaded: Informes des de les entranyes de la biestia. Art I educacio en la societat de la informacio. Caixa Forum, Barcelona.

2004

July 30/04

Mexico

Keynote Speech.

Critical Pedagogy Across Borders. The Opening Ceremony of La Fundacion Peter McLaren de Pedagogia Critica, Tijuana, Mexico.

April 5/04

Plymouth, England

Keynote Address: Critical Pedagogy in the Age of Global Empire: Dispatches from Headquarters

Conference: Discourse, Power, Resistance: Global Issues, Local Solutions University of

Plymouth, England. Monday 5th April, 2004.

2003

November 27-29/03

Oldenburg, Germany

Human Rights Education and the Relevance of Paulo Freire's Educational Approach, Conference of the German Institute for Human Rights sponsored by The Paulo Freire Kooperation, the UNESCO Institute for Education and the Faculty of Educational Research at the Carl von Ossietzky University of Oldenburg, Oldenburg, Germany

Speech: Critical Pedagogy in the Age of Empire: Challenging the Imperial Agenda of the Bush Administration

Panelist: Education, Liberation and Human Rights.

Panelist: The Pedagogy of Freire on a Global Scale. Popular Education and Human Rights Education Against Continents.

November 12/03

Seoul, Korea,

Presentation: Critical Pedagogy in the Age of Neoliberal Globalization.

Conference: The Role of Education in the 21st Century. November 12, 2003. Hoam Convention Center, Seoul National University.

August 21-22/03

Xalapa, Veracruz, Mexico

Sponsored by Estudios de Postgrado, Universidad Pedagogica Veracruzana

Pedagogia Critica, VIII Seminario Internacional

Four public lectures:

(1) Globalizacion, economia el imperialismo norteamericano, la guerra de terrorismo, y los retos para la Pedagogia Critica.

(2) Origenes, causas, consecuencias y principales categorias de la Pedagogia Critica

(3) La Pedagogia Critica vs. La Supremacia Blanca: Nuevos Retos

(4) Los Limites de la Pedagogia Critica y las nuevas tendencias para el futuro de la Pedagogia Critica

Response to the Panel discussion of my book, El Che Guevara, Paulo Freire y la Pedagogia de la Revolucion.

April 11-12/03

Tijuana, Mexico.

International Conference on Multicultural Education: University of Tijuana.

Opening Keynote Address, April 11/03

Closing Keynote Address, April 12/03

2002

November 5/002

Rio de Janiero, Brazil.

Public Lecture (attended by 700 people). Pedagogia Revolucionaria em Tempos de Globalizacao. Instituto Superior de Estudos Pedagogicos.

September 3-6/02

Pretoria, South Africa

Public lecture (University of Witwatersrand), "Critical Pedagogy in the Age of Neoliberal Globalization: Reflections on Life in Schools." Sept. 3/02

Public lecture (University of South Africa), "Critical multiculturalism: new directions in multicultural and non-racist education". 4 Sept/02

Seminar conducted with the Unisa Interest Group for Philosophy of Education,

Seminar: "Towards a Contemporary Philosophy of Praxis" Sept.4/02

Keynote Speaker "Guerilla Pedagogy and the Dialectics of Terrorism."

8th Qualitative Methods Conference: "Something for Nothing". Sept.5-6/02

Seminar (University of Pretoria) & the South Africa College for Teacher Education (Groenkloof Campus) "Critical theory in educational research". Sept. 6/02.

July 24-August 3/02

Veracruz, Mexico

Four lectures to Graduate Students at the Seminario De Educacion Multicultural en Veracruz

Instituto de Investigaciones en Educacion, Universidad Veracruzana, Mexico

March 21-22/02

Ensenada, Mexico

Magisterial Address: Critical Pedagogy in the Age of Globalization. Conference: Educational Administration in Latin America. Campus Ensenada del Centro Universitario de Tijuana, March 21/02.

International Panel (Cuba, Mexico, U.S.A) The Future of Mexican Education. March 22/02.

2001

December 27-30/01

Tijuana, Mexico

Doctoral Seminar. Campus Ensenada del Centro Universitario de Tijuana.

Doctorado en Educacion

Also keynote speech open to public: "Critical Pedagogy Post-9-11."

November 30/01

Guadalajara, Mexico

Presenter. "The Struggle for Social Justice post September 11.Expo Guadalajara [The Guadalajara International Festival of Books]. Guadalajara, Mexico. This book fair is one of the largest and most prestigious cultural events in Latin America.

June 20-24/01

Wuppertal, Germany

Presentation. Globalization and the Politics of Educational Policy.

Conference: Political Socialization, Participation, and Education. June 22/01. University of Wuppertal, Germany.

2000

December 27-29/00

Tijuana, Mexico

Doctoral Seminar. Campus Ensenada del Centro Universitario de Tijuana. Doctorado en

Educacion. Also keynote speech open to public: "Critical Pedagogy and the End of Politics."

Nov. 27- December 1/00

Taiwan

Keynote speech at the Conference for TASE (Taiwan Association for the Sociology of Education): Revolutionary Multiculturalism and the Politics of Hope: Teaching for Political, Cultural, and Economic Transformation. Dec. 1/00

Lecture at National Hualien Teachers College: Neoliberalism, Pedagogy, and Globalization: A Critique from the Margins. November 30/00

Lecture at Taipei Municipal Teachers College (Taiwan): Towards a Pedagogy for Critical Citizenship. Nov.29/00

Talk (Tuesday afternoon 14:00~1600) at National Taiwan Normal University (Taiwan): Teaching against globalization and the new imperialism. November 28, 2000.

Talk at National Pintung Teachers College (Taiwan): Neoliberalism, Pedagogy, and Globalization: A Critique from the Margins. Nov. 27/00.

November 18/00

Guadalajara, Mexico

Keynote speech: "Globalizacion, Neoliberalismo y Politica de Pedagogia". La Universidad Pedagogica Nacional, Guadalajara, Mexico.

November 16 & 17/00

Mexico City, Mexico

Conferencia Magistral de Peter McLaren, La Pedagogia Critica. Responses to my work (1988 to present) by: Alica De Alba (UNAM); Rosa Ma. Torres (UPN); Adelina Castaneda (UPN); Aurora Elizondo (UPN) and Etelvina Sandoval (UPN). La Universidad Pedagogica Nacional, Mexico City, Mexico.

September 29-30/00

Buenos Aires, Argentina

Keynote speech to literacy workers. "Alfabetizacion y construccion de ciudadania en el tercer milenio" organizado por la Facultad de Filosofia y Letras de la Universidad, University of Buenos Aires. Sept.29/00. Workshops on literacy and critical pedagogy. Union of Students. Buenos Aires, Argentina. Sept. 30/00

August 25-26/00

Rio de Janeiro, Brasil

Invited Lecture. Instituto Superior de Estudos Pedagogicos. Rio de Janeiro, Brasil. August 25/00
Keynote Speech. Conference: Os Reflexos Da Cultura Brasileira Na Educacao. EFEI. Espaco De Formacao Do Educador Infantil. Rio de Janeiro, Brasil. August 26/00

August 23-24/00

Santos, Brasil

Keynote speech. Conference: Educacao Faz Diferenca: Linguagens e Contextos. Sponsored by GRUHBAS Projetos Educacionais. Santos, Brasil. August 24/00
Two lectures at the Centro Universitario Monte Serrat in Santos, Brasil. (One lecture for students training to be grade 6 teachers, and a second lecture for students training to be grade 3).
August 23/00

August 22/00

Sao Paulo, Brasil

Invited Lecture. Colegio Sao Domingos (affiliated with Pontificia Universidade Catolica). Sao Paulo, Brasil.

July 7/00

Melbourne, Australia

The Seventh International Literacy and Education Research Network Conference on Learning.
Plenary Session: Neo-liberalism and the End of Politics: Towards a Contraband Pedagogy
Royal Melbourne Institute of Technology

July 12-13/00

Perth, Australia

Public Lecture. Critical Pedagogy in the Age of Globalization.

Sponsored by the University of Western Australia and Murdoch University and the Australian Institute of Education

Departmental Seminar Series: Unthinking Whiteness: Rethinking Democracy Sponsored by The Center for Inclusive Education, The Australian Institute of Education and the Australian Association for Research in Education.

Invited Seminar: The Politics of Multicultural Education. Edith Cowan University.

February 17-19/00

Havana, Cuba

Invited Presentation. Liderazgo revolucionario y praxis Pedagogica: el legado del Che Guevara. Instituto Superior de Arte, Havana, Cuba. Marxismo Hoy: Una Mirada Desde La Izquierda.

1999

December 19-21/99

Tijuana, Mexico

Seminar: Campus Culiacan del Centro Universitario de Tijuana.

Doctorado en Educacion.

December 13-15/99

Ensenada, Mexico

Seminar: Campus Ensenada del Centro Universitario de Tijuana.

Doctorado en Educacion.

November 26, 1999

Kuopio, Finland

Annual Meeting of Finnish Social Psychologists. Social Psychology in the Next Millenium.

Keynote Lecture: "The Social Psychologist as Critical Social Agent." Kuopio, Finland.

November 23, 1999

Tampere, Finland

Invited Lecture. University of Tampere.

November 21, 1999

Rovaniemi, Finland

Keynote Address. University of Lapland.

November 8, 1999

Haifa, Israel

Keynote Speaker. Education for Co-existence. University of Haifa, Israel

September 7, 1999

Santa Cruz do Sul, Brasil

Invited Seminar. University of Community, Santa Cruz do Sul, Brasil.

May, 1999

Mexicali, Mexico.

Course taught at Campus Mexicali del Centro Universitario Tijuana.

Doctorado en Educacion.

January 26-28, 1999

San Jose, Costa Rico

Keynote Speaker. Primer Congreso de Educacion Primaria: "Análisis y perspectivas de la Educación Primaria en Costa Rica hacia el nuevo siglo." University of Costa Rico. San Jose, Costa Rico.

1998

July 6-11/98

Porto Alegre, Brasil

A Violência da Exclusão e Perspectivas Pedagógicas para Adolescentes em Situação de Risco Social. Editora Artes Médicas Sul Ltda.

V Seminário Internacional de Reestruturação Curricular, Secretaria Municipal de Educacao de Porto Alegre, Brazil:

A Escola Cidadã no Contexto da Globalização.

Panel member: Paulo Freire e Educação Popular. July 6/98

Traumas do capital: pedagogia, política e práxis no mercado global. July 8 and 11/98

May 19-22/98

Jyvaskla and Helkinki, Finland

Open lecture "Critical pedagogy in the age of Globalization"

Doctorate seminar on Critical Pedagogy. University of Jyväskylä, Dept. of Education Finland, May 19/98

Lecture/discussion at doctorate seminar "The Wounded Ethnographer"

University of Helsinki, Department of Education, Finland, May 20/98

Open lecture in Helsinki "Critical Pedagogy in the Age of Globalization". May 22/98.

March 26-27/98

San Luis Potiso, Mexico

Las Nociones de Supremacia Blanca (Anglosajona), Identidad y Multiculturalidad. Universidad Pedagogica Nacional, Mar.27/98.

La Pedagogia Critica; Entre El Postmodernismo y Los Legados Del Che Guevara. March 26/98

January 16/98

Juarez, Mexico.

Keynote Lecture: The Pedagogy of Che Guevara. Sponsored by Servicios Educativos del Estado de Chihuahua; Center for Research on the Education of Students Placed At Risk; Johns Hopkins University and Howard University.

1997

August 8/97

Aguascalientes, Mexico

Keynote Address: Unthinking Whiteness, Rethinking Democracy and Education.

V11 Curso y Talleres de Educacion y Derechos Humanos. "Educacion, Democracia y Nueva Ciudadania." Conference on Democracy and Human Rights.

June 5-7/97

Rosario, Argentina.

Education and the Struggle for Liberation. (Public speech at the University of Rosario, Argentina) June 5/97

Presented a series of lectures for a course I taught entitled: Curso Internacional: Identidad, Cultura Educacion, Escuela de Ciencias de la Educacion, National University of Rosario, June 6-7, 1997

(morning) Pedagogia, subjetividad, identidad y deseo (University of Rosario), June 6/97

(afternoon) Mitos y rituales escolares (University of Rosario) June 6/97

Culturas depredadoras y contranarrativas (University of Rosario) June 7/97

May 29-31/97

Salvador, Bahia, Brasil.

Conference organized by Desafio (NGO): Reuniao Internacional de Pedagogia Critica: Cultura e Educacao,

Rituais na Escola, May 31/97

Pedagogia Critica na Escola Contemporanea, May 30/97

Educacao, Cultura e Sociedade, May 29/97

April 28-May 2, 1997

Mexicali, Mexico.

Course taught at Campus Mexicali del Centro Universitario Tijuana.

Doctorado en Educacion.

May 2

Unthinking Whiteness: Dismantling White Supremacist Ideology in Education

May 1

Education and Democracy: Towards a Critical Pedagogy for the New Millenium

April 30

Subjectivity and Identity in Education

April 29

The Struggle for Voice: Race, Class and Gender in Education

April 28

Gramsci, Marcuse, Habermas: Critical Theory and the Formation of Teachers

January 17-18, 1997.

Juarez, Mexico

Keynote address: Unthinking Whiteness, Rethinking Democracy.

Creando Una Pedagogia Fronteriza. Cd. Juarez, Chihuahua. Mexico Researchers' Binational Learning Community Session. Sponsored by Servicios Educativos del Estado de Chihuahua; Center for Research on the Education of Students Placed At Risk; Johns Hopkins University and Howard University.

1996

December 2-6/96

Mexico City, Mexico

Presenter, IV Colloquio Internacional: Curriculum y siglo xxi. La universidad frente al cambio tecnologico. Universidad Mexico City .

Presentation. Becoming a Critical Educator: The Struggle for Justice. Universidad Pedagogica National. Mexico City. December 4, 1996.

November 27-29/96

Aragon, Mexico

Seminario: "Educacion y Diversidad Cultural." Universidad Nacional Autonoma de Mexico.

September 20-22/96.

Tokyo, Japan

"Linguistics, Multiculturalism and Democracy." Language Management for Multicultural Communities: Negotiating Literacies, Discourses, and Identities. Third Conference on Language Management, The National Language Institute of Tokyo's Fourth International Symposium, United Nations University, Tokyo, Japan.

July 22-27/96

Nayarit, Mexico

Keynote Speech. Cuartas jornadas de cultura pedagogia. Escuela normal superior de nayarit, Nayarit, Mexico.

June 14-15/96

Rosario, Argentina

Presentation. La Educación Crítica y la academia americana libre: Seminario internacional desafios de la Universidad de Cara al Año 2000. La experiencia latinoamericana. Rosario, Argentina, June 15/96.

Los maestros y la cultura: Nuevos horizontes pedagógicos. Centro de estudios en pedagogía crítica, Rosario, Argentina, June 14, 1996.

June 18/96

Santa Fe, Argentina

Nuevos horizontes pedagógicos. Foro cultural de la UNL. Santa Fe, Argentina.

May 13/96

Rio de Janeiro, Brasil

Gramsci, Freire and Habermas: Critical perspectives. Universidad Federal de Rio de Janeiro, Brasil.

May 8/96

Florianopolis, Brasil

Critical Multiculturalism. Universidad Federal de Santa Catarina. Florianopolis, Brasil.

January 26-29/96

Juarez, Mexico

Critical approaches to school reform. Binational Conference. Universidad Autónoma de Ciudad Juárez.

1995

September 27-30/95

Halle, Germany

Critical Pedagogy and Social Analysis. Kritische Erziehungswissenschaft am Neubeginn? Halle, Germany. Martin-Luther Universität

September 8/95

Florianopolis, Brasil

Public Lecture: Multiculturalismo e subjectividade critica. Universidad Federal de Santa Catarina. Florianopolis, Brasil

August/95

Berlin, Germany

Presenter: Culture and Identity: City, Nation, World. 2nd Theory Culture and Society Conference. Berlin Alexanderplatz.

July 24/95

Tepic, Nayarit, Mexico

Keynote Address. Escuela Normal Superior de Nayarit Ciudad de la Cultura "Amaola Nervo".

February 22-24/95

San Juan, Puerto Rico

Globalism: Challenges for Education and Research. (Panel presentation) Fourth Puerto Rican Congress of Research in Education

Magisterial lecture. Methodological Approaches in Education Research Abreast A Changing World. Fourth Puerto Rican Congress of Research in Education.

February 16-18/95

Halle, Wittenberg, Germany

The politics of Global Education for Social Justice. International Conference: Schools in the Process of Reflexive Modernity. Martin Luther Universität. Halle, Wittenberg.

1994

October, 1994

Mexicali, Mexico

Grandes retos de la investigación educativa en el contexto social actual. Universidad Pedagógica Nacional. Unidad Mexicali.

September 14-15/94

Sao Paulo, Brasil

Lecture: Rituais na Escola. Universidade de São Paulo, Faculdade de Educação Didática, Teorias de Ensino e Práticas Escolares. São Paulo, Brasil. September 15/94

Lecture: Rituais na Escola. Pontifícia Universidade Católica de São Paulo. Programa de Estudos Pós – Graduados em Psicologia da Educação e História e Filosofia da Educação, e Supervisão e currículo, Pontifícia Universidade Católica. São Paulo, Brasil (September 14, 1994).

Two Lectures: 1) Pedagogia Crítica e cultura popular. 2) Pedagogia Pós-moderna. Faculdade de Educação, Universidade Federal do Rio Grande do Sul. Programa de Pós Graduação em Educação. Porto Alegre, Brasil (September 14, 1994).

Sept. 5-9/94

Florianopolis, Brasil

Seminário Intensivo

Intensive 20 hour course, Monday, September 5 – Friday, September 9, 1994. Centro Ciências da Educação, Curso de Mestrado em Educação, Program de Pós Graduação em Educação. Universidade Federal de Santa Catarina. Campus Trindade, Florianopolis, Brasil.

June 11 and 17/94

Mexico City, Mexico

Presenter, “La cultura hegemónica y los procesos del curriculum democrático.” Universidad Nacional Autónoma de México, Escuela Nacional de Estudios Profesionales Aragón, Mexico City (June 17, 1994).

Presenter, III Coloquio Internacional: Curriculum y siglo xxi. Perspectivas del curriculum ante los retos del siglo xxi, Universidad Mexico City (June 11, 1994).

June 16/94

Puebla, Mexico

Conferencia Magistral: Medio ambiente, derechos humanos y educación. Universidad AngloHispanoMexicana, Puebla, Mexico.

June 12-14/94

Xalapa City, Veracruzana, Mexico

Coordinador del seminario: Bases teóricas de la pedagogía crítica. Universidad Veracruzana, Xalapa City, tres días.

May 23-27/94

Hermisillo, Mexico

Seminario: Pedagogia crítica y Posmodernismo. La Universidad de Sonora y El Sindicato de Trabajadores, México

May 6/94

Xalapa City, Mexico

Jornada sobre el curriculum en la educación superior: Implicaciones para la Universidad Veracruzana. Auditorio del Museo de Antropología, Universidad Pedagógica Veracruzana, Xalapa City, Mexico

1993

December 6-9/93

Penang, Malaysia

Communication and development in a postmodern era: Re-evaluating the Freirean legacy. Penang, Malaysia. 6-9 December, 1993.

September 8-10/93

Faro, Portugal

Invited address, II Conferência Internacional de Sociologia da Educação Escola e Democracia Cidadania e Desenvolvimento.

August 1993

Groningen, The Netherlands

Keynote address. International Conference on the Human Sciences,

July 4-8/93

Santa Maria, Brasil

Invited address, Seminario Internacional de Interdisciplinario, Centro de Artes e Letras, University of Santa Maria, Santa Maria, Brasil

1992

August/92

Porto Alegre, Brasil

Escola: Libertacao ou dominacao? Associacao Brasileira de Neurologiae Psiquiatria Infantil, Associacao Medica do Rio Grande do sul, Porto Alegre, Brasil

Subjetividade e violencia epistémica. Secretaria Municipal de Educaçao and Associação médica do rio grande do sul and Associação Brasileira de Neuropsiquiatria Infantil, ABENEPI. Porto Alegre, Brasil

Post-Colonial Pedagogy, Transcultural Subjectivity and the Politics of Liberation. Universidade Federal de Rio Grande do Sul, Porto Alegre, Brasil

Resistance and Counter-Narrative. Pontificia Universidade Católica, Porto Alegre, Brasil (August, 1992).

August/92

Parana and Buenos Aires, Argentina

Counter Memory and Cultural Resistance. Universidad Nacional de Entre Ríos, Facultad de Ciencias de la Educación, Paraná, Argentina, Simposio Internacional: Perspectivas del Curriculum Universitario Ante el Siglo XXI (August, 1992).

Ritual/Counter-Ritual: Lacan, Derrida, Foucault, Habermas, and the Implications of their Work for Developing a Critical Pedagogy of Resistance. Universidad Nacional de Entre Rios. Parana, Argentina (August, 1992).

Subjectivity and Counter-Narratives of Cultural Resistance. Instituto de Estudios y Accion Social, Buenos Aires, Argentina (August, 1992).

August/92

Puebla, Mexico

Critical Multiculturalism and Counter-Narrative of Liberation. Universidad IberoAmericana, Puebla, Mexico. Symposium Sobre Investigación Educativa. Logros y retos frente al año 2000.

November 23-26/92

Xalapa City, Veracruzana, Mexico

Seminario: Pedagogía crítica y Posmodernidad. Universidad Pedagógica Veracruzana, Xalapa City, México.

Winter 1992

Warsaw, Posnan and Torun Poland

Critical theory and the politics of liberation. Conducted at the Institute for Social Sciences, N. Copernicus University, Torun, Poland.

The politics of curriculum transformation. Warsaw, Poland.

Postmodernism and pedagogy: A North American perspective. Posnan, Poland.

1991

April 22-26/91

Mexico City, Mexico

Invited Speaker: Lev. Coloquio Internacional: Curriculum y Siglo XXI. Mexico City, Mexico.

1989

May 22-26/89

Mexico City, Mexico

Invited address, Sociedad, Cultura y Educación. UNAM (Mexico City), Universidad de Guadalajara, El Instituto Michoacano de Ciencia Investigación y Desarrollo Institucional (1989, May 22-26).

The open veins of Latin America: A critical dialogue between the north and south. University of Queretaro (1989, May).

Towards a pedagogy of struggle and hope. Autonomous National University of Mexico City, Mexico (1989, May).

May 1989.

Guadalajara, Mexico

Dreaming dialectically and the spirit of Gramsci. University of Guadalajara, May 1989.

1988

November 15-22/88

Mexico City, Toluca, Guadalajara, and Aragon Mexico

Critical theory, cultural hegemony, and the struggle for social justice: A perspective for Latin America. Seminar, Internaci, UNESCO, and Autonomous National University of Mexico, City, Mexico City, Mexico

Constructing a curriculum for social justice. Escuela Normal Superior Num. 1 del Estado de Mexico, Toluca, Mexico (televised live) (Nov.17/88).

Pedagogical theory, intellectual life, and the struggle for democratic reform. University of Guadalajara, Guadalajara Mexico Nov.22/88.

June 7 and 8/88

Mexico City and Aragon, Mexico

Centro de Estudios Sobre la Universidad, Mexico City and included: Critical Theory and Educational Reform, June 7, 1988;

Curriculum Perspectives: Giroux-McLaren, June 8, 1988; Lecture at Escuela Nacional de Estudios Profesionales, Aragon, Mexico City: Critical Ethnography and the Curriculum: Trends and Possibilities.

April, 1988

Faro, Portugal

Beyond the discourse of critique and anti-utopianism. Instituto Politecnico do Faro, Portugal.

1987

June 28-July 3/87

Havana, Cuba

Schooling, subjectivity and the politics of experience. Sociedad Interamericana de Psicología, Havana, Cuba, Invited Lecturer.

Prior to 1987, all my academic talks were in Canada, where I resided until 1985.

Invited Presentations, Keynote Addresses, and Critic: National (U.S. and Canada)

2011

Keynote Speaker. The Rouge Forum 2011 Conference. Lewis University's suburban campus. Romeoville, Illinois. May 20-22, 2011

Invited Talk. The Struggle for Social Justice: A Dialogue with Peter McLaren. Sponsored by The American Indian Student Association, Department of Chicano/Latino Studies, Muslim Student Union, the American Indian Resource Program, and the Department of Education. The University of California Irvine Student Center. Irvine, California. May 12, 2011

Keynote speaker . 2011 M.E.Ch.A Conference. Yakima Valley Community College. Yakima, Washington. April 22-24, 2011

Annual Meeting of the American Educational Research Association. Theme of Session: The Neoliberal Restructuring of Cities, Educational Policy, and Possibilities for Social Transformation Through a Marxist Lens. Paper: Critical Pedagogy and the Decomposition of Democracy. Sheraton, Edgewood. New Orleans, LA . April 8, 2011.

2010

AERA, Denver, Colorado (six sessions)

Sunday, May 2

Music Education SIG keynote.
Music as the
Voice of Hope and Transformation.

Respondent, Critical Multiculturalism, Theory and Praxis.
By four members of the New Zealand Association for Research in Education

Presenter, Matrices of Domination, Media-Framing Public Education, Critical Race Theory, Academic Capitalism and Sexuality rights in Schools

Presenter, Public Pedagogy: Education and Learning Beyond Schooling.

Friday, April 30

Presenter

Critical Pedagogies of Consumption, panel based on book, *Critical Pedagogies of Consumption*, edited by Jennifer Sandlin and Peter McLaren

Presenter

Marxian Analysis of Society, Schools, and Education. Business Meeting, Women, Capitalism and Empire.

2009

Canada

Keynote Speech. Rethinking Social and Racial Justice: Leaping Across the Capitalist Divide. International Conference on Multicultural Education. April 20, 2009. Delta Vancouver Airport Hotel. Sponsored by the Center for Culture, Identity and Education.

New Hampshire

Keynote Address. "Public Pedagogy in Dangerous Times," Keene State College's Sixth Biennial World Affairs Symposium, "From Local to Global." (Mabel Brown Room, Student Center). Friday, November 6, 2009.

Los Angeles

March 7, 2009.

Peter McLaren and Cindy Sheehan speaking at International Women's Day, Los Angeles, CA. International Women's Day Coalition. Westwood, California., Los Angeles.

April 5, 2009.

Critical Pedagogy and the Struggle for Democracy. A speech presented at the National Conference of Student Regents and Trustees. UCLA. Los Angeles.

San Diego

Keynote Speaker, The Marxian Analysis of Schools Society and Education, The American Education Research Association Annual Convention. San Diego, California, April 15, 2009.

Saint Louis, Missouri

March 30, 2009.

Social Justice and the Limits of Democracy: Toward a Critical Pedagogy for the twenty-first century. Keynote address. Saint Louis University, St. Louis Missouri.. Baer-Fuller Lecture Halls. Capstone Lecture.

New Jersey

March 28, 2009.

Critical Pedagogy and the Struggle for Democracy. Keynote Address. 3rd Annual Equity and Social Justice in Education Conference. The Richard Stockton College of New Jersey. Pomona, New Jersey.

Boise

Boise State University. Taught the Summer Institute, July 27-July 31, 5-9pm.

2008

Berkeley California

November 5-8, 2008.

The Decolonial and the Politics of Liberation. A Three Day Seminar at the Center for Latino Policy Research, UC, Berkeley.

DAY 1: Colonial and Decolonial Epistemologies; November 5th, 2008

DAY 2: A Critique of Global Capitalism: The Cartography of Power of the Modern / Colonial World; November 6th, 2008

DAY 3: Pedagogies and Epistemologies of Incorporation, Dissent, and Liberation: Alternatives to the Global System; November 7th, 2008

<http://www.clpr.berkeley.edu/pages/galleries/fall2008.html>

April 10.

Critical Pedagogy and Revolutionary Praxis in the Age of Imperialism. A One Day Seminar at the Center for Latino Policy Research, UC Berkeley.

Santa Barbara, California

November 3, 2008. Public Lecture: Revolutionary Critical Pedagogy in Dangerous Times. University of California, Santa Barbara.

Prescott, Arizona

May 6, 2008.

Speech: Critical Pedagogy and Praxis in the Age of Imperialism. Prescott College Crossroads Center. Public Presentation sponsored by the Prescott College Ph.D. Program on Sustainable Development. Prescott, Arizona.

Tucson, Arizona

July 15, 2008.

The 10th Annual Institute for Transformative Education, Raza Studies Department, Tucson Unified School District, sponsored by Tucson Unified School District and the University of Arizona. Keynote Speaker.

2007

Santa Monica, California

August 18, 2007,

“Educating Against Imperialism: Critical Pedagogy, Social Justice, and the Struggle for Peace.”
Featured speaker for the Culture of Peace Distinguished Speaker Series at the Culture of Peace Resource Center, in Santa Monica, California, sponsored by Soka Gakkai International-USA.
<http://www.sgi-usa.net/aboutsgi/cultureofpeace/2007/index.php>

Tuesday, July 17/07

Keynote Speaker, 2nd World Assembly of the International Council on Education for Teaching in conjunction with the 7th Annual Border Pedagogy Conference, University of San Diego, San Diego, California, July 17.

Friday, April 20/07

Association of American Geographers, 2007 Annual Meeting, San Francisco, CA
Panelist: Radical Pedagogy in Geography II: Teaching Against Capitalism with Peter McLaren

April 2-3/07

AERA 2007 Annual Meeting, Chicago, IL

Monday, April 2/07

Discussant: Annual Paulo Freire Lecture by Donaldo Macedo

Tuesday, April 3/07

Chair: Tyranny of Neoliberalism on Education.

Monday, April 2/07

Clarke University, Worcester, MA

Higgins University Center

Public Lecture:

Critical Pedagogy Against the Empire

Friday, March 29/07

University of Massachusetts, Amherst, MA.

Ninth Annual Kinsey Dialogue Lecture

Saturday, March 30/07

Roundtable Discussion

Friday, March 9/07

McGill University, Montreal, Canada

EGSS Conference

Keynote Speech

Friday, February 23/07

Cornell University, Ithaca, NY

The Scholar/Educator in Public Life Distinguished Lecture Series

And Latino Studies Speaker Series

Public Lecture: Revolutionary Critical Pedagogy Against Empire.

2006

April 8-11/06

AERA 2006 Annual Meeting, San Francisco, CA

Chair: Toward New Political Strategies to Defend Public Schools and Teachers. Tuesday, April 11th.

Discussant: Contextualizing Teaching Through the Multiple Literacies of Hip Hop. Monday April 10th.

Participant: Critical and/or Indigenous Scholars Discuss. Saturday, April 8,

Chair and Discussant: From the Global to the Local: Critical Consciousness and Challenging Hegemony, Sunday, April 9th.

Discussant: Public Needs Over Private Profits: Social Class Analysis and Education Out from Under Capitalism. Sunday, April 9th.

Presenter: Critical Theory Today: Visions from the Visionaries, Division B Vice-Presidential Colloquium. Saturday, April 8.

March 31/06.

New York City

Keynote Speaker: Why We Struggle. Teachers College Students for a Cultural Studies Initiative (TCSCI) Threat-n-Youth: Cultural Studies Responds to Violence and Education. Teachers College, Columbia University. 525 West 120th Street New York, NY 10027.

March 24-25/06

Lubbock, Texas

Keynote Speech. 5TH Annual National Association for Multicultural Education N.A.M.E. Conference Texas Tech University, Lubbock, Texas.

March 8 and 10/06

Spokane and Pullman, Washington

Keynote Presentation: Education and the Struggle for Economic and Social Justice. March The 2nd Annual Globalization, Diversity, and Education Conference at Washington State University in Pullman Friday, March 10/06

Public Lecture: A Pedagogy of Praxis: The Struggle for Social and Economic Justice. Co-hosted by Washington State University Spokane and Gonzaga University. Barbieri Courtroom at Gonzaga University's School of Law from 7 to 9 p.m., Wednesday, March 8/06.

March 2-3/06

Tacoma and Olympia, Washington

Lecture: "My life as a Radical Educator." Evergreen Tacoma campus. Friday, March 3/06

Public Lecture. "Teaching Against Global Capitalism and the New Imperialism." Thursday, March 2, 2006

2005

November 3/05

Ventura, California

Presenter. The Bolivarian Revolution in Venezuela. Revolutionaries, Escualidos, and Democracy. The Underground, Ventura, California,

September 19/05

East Los Angeles, CA

Presentation and discussion. Academia Semillia de Puebla (Charter School, East Los Angeles).

September 2/05

APSA. Washington, DC

Panelist for a special session on "critical pedagogy", 101st Annual Meeting of the American Political Science Association, September 2, 2005, Washington, DC.

May 23, 2005

Los Angeles, CA. UCLA

Panelist: United Nations Under-Secretary General to Discuss Culture of Peace. Ambassador Anwarul K. Chowdhury discusses strategies for developing a Culture of Peace in times of war.

April 11, 2005

AERA, Montreal, Canada

Presenter: Presidential Panel on Research

April 30, 2005

Buffalo, New York.

D'Youville College

Keynote Address: "Critical Pedagogy Reloaded." First International Symposium on Urban Education and Intercultural Learning

2004

Wed. November 3, 2004

Los Angeles, CA. USC

Seminar: Capitalists and Conquerors: Teaching and Research Against Globalization and the New Imperialism Brown Bag, Fall 2004, Seminar Series USC, Rossier School of Education, Los Angeles

October 1-2/04

El Paso, Texas, USA & Ciudad Juárez, Chihuahua, México
Second International Conference on Education, Labor, and Emancipation
El Paso, Texas, and Juarez, Mexico, October, 2004
Reinventing Critical Pedagogy: Widening the Circle of Anti-Oppression Education
Keynote Speaker: The Struggle Ahead for Critical Educators
Los Angeles

July 9/04

Los Angeles, CA. UCLA
The Fourth International Conference on Diversity in Organisations, Communities and Nations.
Held at the University of California Los Angeles, from 6-9 July 2004
Keynote Speaker: The Politics of Difference in the Age of Global Capitalism. July 9/04

June 25-28/04

Urbana Champaign
2004 Crossroads Cultural Studies Conference
Champaign-Urbana, Illinois, June 25-28, 2004
Plenary Speaker: Critical Pedagogy in the Belly of the Beast.

April 12 and 16, 2004

AERA, San Diego, CA.
Repondent: Social Contexts of Educational Policy, Politics, and Praxis Interactive Symposium:
Paths of Dissent: Understanding Peter McLaren. Monday, 4/12/2004
Panelist: Social Contexts of Educational Policy, Politics, and Praxis Interactive Symposium:
Alternative Democracies: Education as a Vehicle for Civic Engagement and Response to the
Neoliberal, Friday, 4/16/2004
Presenter: Curriculum Theory Interactive Symposium: Re-mythologizing Education Today: An
Interactive Panel Discussion on Leaving Safe Harbors: Towards a New Progressivism in
American Education and Public Life. Friday, 4/16/2004.

2003

December 10/03

Pasadena, California
Featured Presenter: Pacific Oaks College
Colloquium on The Intercultural Campus by Greg Tanaka
Book Event

December 9/03

National University. Los Angeles, California
Featured Presenter in a Colloquium on Critical Pedagogy.

December 5 and 6, 2003

San Francisco, CA

Keynote Speaker: Why the Struggle for Socialism is Important

Center for Anti-Oppressive Education

National Conference on Empowering Teachers in Times of War

October 10-12/03

Olympia, Washington

Fostering Alternatives to Violence: The Annual Conference of the Peace and Justice Association.

Evergreen College, Olympia, Washington

Keynote Address. "The Challenge for Critical Educators in the Age of Imperialism"

Also presented on a panel with two of my doctoral students.

August 28/03

East Los Angeles, California

Participant, Panel on Che Guevara

Che Guevara and the Cuban Revolution, Then and Now...

Self Help Graphics, East Los Angeles

An event that is part of "Che Y Que!", an exhibition of 60 images of Ernesto Che Guevara by four prominent Cuban Photographs.

May 2/03

Santa Barbara, California. UCSB.

Towards a Critical Globalization Studies: Continued Debates, New Directions, and Neglected Topics. International Conference. UCSB.

Panelist, Morning Plenary, 9 – 11 am: Globalization, Resistance, and Alternative Globalization, Saturday, May 2nd/03

Panelist, Globalization, Military Conflict, and Terrorism, Sunday, May 3/03.

May Presider, Concluding Plenary and Discussion:

Wednesday, March 24/03

Fullerton, CA.

California State University, Fullerton. Distinguished Lecture Series.

Speech: Critical Multiculturalism and the Struggle for Democracy

Thursday, March 13/03

Los Angeles, CA.

Anti-War Teach in at Antioch College, Los Angeles

Presentation: Imperialism and Capitalism: The Question of War

Friday, February 7/03

Eugene, Oregon

Invited speaker

Workshop, Transnationalism, Ethnicity, and the Public Sphere at University of Oregon, Eugene
6-8 February 2003

Saturday, January 25/03

New Orleans, Louisiana

One of three invited panel members: Progressive Legacies presentation at AACTE's 2003 Annual Meeting, New Orleans.

2002

Monday, October 28/02

Long Beach, CA.

Distinguished Guest Speaker

Odyssey Theme-Year Project at the California State University, Long Beach. "The World We are Making." Democracy Under Siege: Critical Education in Uncertain Times. (2 lectures)
Previous speakers included Ralph Nader, Erin Brockovich, and Patch Adams.

Wednesday, June 26/02

Pullman, Washington

Keynote Speaker: Co-teach Summer Institute 2002. Washington State University.

Wednesday, June 5/02

Oxford, Ohio

Featured Speaker. Miami University of Ohio, School of Education and Allied Professions, Department of Educational Leadership. Miami University.

Saturday April 27/02

Chapman, CA.

Keynote Speaker: Conference on Standards, Testing, and Social Justice "Decentering Accountability and the Struggle for Social Justice." Chapman University

2001

Saturday, October 27/01

Los Angeles, CA UCLA

Moderator: Queer Learning at the QGrad Conference. Royce Hall, UCLA.

Monday, October 22/01

Los Angeles, CA UCLA

Presentation "Critical Pedagogy Now." Teacher Education Cohort, GSEIS. Bunche Hall.

Saturday, October 6/01

Hanover, NH

Keynote Speech. "Critical Pedagogy at the Crossroads: Globalization, Capitalism, and the Businessification of Education." Conference of the Association of Graduate Liberal Studies Program. Dartmouth College.

October 7/01

Olympia, Washington

Keynote Speech. "Democracy Under Siege: Critical Pedagogy and the Struggle for Permanent Peace." Globalizing Justice and Peace: Visions and Strategies. A Conference of the Consortium on Peace Research, Education and Development and the Peace Studies Association. The Evergreen State College, Olympia, Washington.

Closing Plenary. Sunday, October 7.

April 19/01

Del Mar, CA.

Keynote Speaker: "Critical Pedagogy and the Politics of Democratic Life". Faculty Retreat for National University held in Del Mar Hilton, CA

April 10-14 2001

Annual Meeting of the American Educational Research Association, AERA Seattle, WA:
Critical Respondant: Neoliberal Reform, Globalization and Schooling, Critical Perspectives April 14th

Division B Graduate Student Fireside Chat: A Conversation with Peter McLaren. April 13th
Antonio Gramsci's Relevance for Contemporary Educational Debates

Participant with Gustavo Fischman: Gramscian Pedagogy and the Mass Culture Industry.
April 12th

Rethinking the Politics of Schooling Participant: Life in Schools revisited April 11

Egon Guba Distinguished Lecture.

Joseph Kincheloe, Penn State University "Preparing Knowledge Workers in an Information Saturated world:"

Commentary: Yvonna S. Lincoln, Texas A & M University

Peter McLaren, UCLA

William Pinar, LSU

Sponsor: SIG/Qualitative Research-Membership

Saturday, April 6/01

Los Angeles, CA. USC.

Panel: The Fourth Annual University of Southern California Interdisciplinary Conference.

Beyond Black & White Reception: Race in the 21st Century. Los Angeles, California.

March 29-31/01

Gainesville, Florida

Keynote Speaker . Almost Always Deceived: Revolutionary Praxis and Reinventions of Need.

Humanities Council of Liberal Arts and Science, English Department, Research and

Graduate Programs, and Marxist Reading Group. Dauer Hall. University of Florida,
Gainesville, Florida.

2000

November 19/00

Los Angeles, CA.

Keynote Speaker at Inaugural Colloquy: Antioch University of Los Angeles, California.

October 26/00

Miami, Florida

Keynote Address: 2 day (Oct. 26-27) Conference on “The Freirean Legacy: Educating for Social Justice”. Florida International University, Miami, Florida.

June 16/00

Minneapolis, Minnesota

Keynote Address: Revolutionary Pedagogy in Post-Marxist Times. Annual Theater of the Oppressed and Pedagogy of the Oppressed Conference. University of St. Thomas, Minneapolis, Minnesota.

April 24-26, 2000

AERA) New Orleans, LA:

Annual Meeting of the American Educational Research Association, (

April 24

Presentation: Marxism and American Indian Discourses of Resistance.

American Indian Intellectualism, Marxism, and Critical Theory: Voices in Conversation.

Presentation: The Politics of Homelessness: Approaches Through Critical Pedagogy.

Homeless Youth Speak Out, Educators Respond: A Dialogue

April 25

Discussant. Intersubjectivity as a Vehicle For Transformative Education in the Twenty-First Century.

Presentation (with Jill Pinkney-Pastrana): Rigobertha Menchu: Beyond Postcolonialism.

Toward a Greater Understanding of Truth: Life Histories and Textual Veracity.

Presentation: Towards a New Marxist Internationalism.

Working in a Post-Marxist Era: What It Means to Leftist Scholars and Educators.

April 26

Presentation: Critical Multiculturalism, Capitalism, and Class.

Critical Multiculturalism: New Directions in Multicultural and Anti-Racist Education.

March 15/00

Denver, Colorado

Keynote Speaker.

University of Colorado at Denver. Chicano Oral History Project: Beyond Chicanismo.

February 11-12/00

Houston, Texas

Presentation: Rigoberta Menchu and David Stoll: The Controversy in Political Perspective.

Conference: The Role of Educational Ethnography in

Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective" The University of Houston.

January 14-16/00

Tempe, Arizona

Keynote Address: The Pedagogy of Liberation: Beyond the Dead Poet's Society. Conference and Film Festival. The Celluloid Curriculum. School of Education. Arizona State University. Tempe, Arizona.

1999

October 28, 1999.

Pittsburg, Pennsylvania

Keynote Speaker: The Political Economy of Knowledge.

Annual Meeting of the American Semiotic Association.

University of Pittsburg. Pittsburg, Pennsylvania.

October 13-16, 1999

Jackson Hole, Wyoming

Keynote Speaker. Northern Rocky Mountain Educational Research Association 17th Anniversary Conference. The Politics of Schooling: Creating Communities of Solidarity and Hope, Wednesday, October 13 - Saturday, October 16, 1999, Snow King Resort, Jackson, Wyoming.

July-August, 1999

Toronto, Ontario, Canada.

Teaching a course as Guest Scholar. Graduate Program in Education, Fourth Annual Summer Institute in Language, Culture, and Teaching, York University, Toronto, Canada. July - August.

June 11, 1999

Irvine, CA. UCI

"Dedication of Conference to Enrique Trueba." Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. University of California, Irvine.

April 19-23, 1999

Montreal, Quebec, Canada (AERA)

Annual Meeting of the American Educational Research Association,

Paper, "From the Center to the Margins: Border Feminism for the 21st Century."

Paper, "Literacy Discourses and Policy Perspectives."

Chair/Discussant, "Cultural Studies, Post-colonialism, and a Multicultural Curriculum"

Discussant, "Center X (UCLA) presentations."

April 9, 1999

Milwaukee, MI

Guest Speaker. Revolutionary Multiculturalism in Conservative Times. University of St. Thomas, Milwaukee, MI

March 12, 1999.

Stonybrook, NY

Guest Speaker. Pedagogy and Postmodernism Symposium. The Humanities Institute, State University of New York at Stonybrook.

1998

November 22/98

Los Angeles, CA.

"The Beat" hip-hop radio station. Street Science. Guest. Topic "There Isn't Any Such Thing as a White Man.", Los Angeles.

September 18/98

Chicago, Illinois.

Distinguished Panelist. Community Hearings: Determining the Truth Behind the Clemente Story. Malcolm X College. Chicago, Illinois.

July 23/98

New Orleans, LA

Keynote address: National Session for the Educational Leadership & Change Program at The Fielding Institute Conference. New Orleans, LA

June 28/98

Washington, DC

Panel Presentation and Debate. Panel Sponsored by the Ethnic Materials and Information Exchange Round Table. The Annual Conference of the American Library Association. Washington, D.C.

April 14-17/98

San Diego, CA American Educational Research Association Annual Meeting

April 17

Presenter "Hope Re-inscribed: The Struggle for a Revolutionary Multiculturalism" in Critical Pedagogy and Cultural Difference (AERA--Symposium).

April 16

Participant: Curriculum, Religion, and Public Education: Conversations for an Enlarging Public Square.

Presenter: "Paulo Freire: A Critical Encounter" in Paulo Freire in Memoriam

Critic: Paulo Freire: Memory, Remembrance.

April 15

Participant: "Writing as Political Praxis." in Plain Talk: Writing Rhetorics and Dialectics Across Ethnographic Genres

Co-presenter (with Zeus Leonardo), "Epistemologies of Whiteness" in Knowledge Politics and Multiculturalism Discourse

Participant "Gramsci: Critical Pedagogy and Global Pedagogy" in Culture Industry: Youth and Politics.

April 14/98—AERA continued

Discussant: An Evening Film Presentation and Discussion: Border Crossing-The Cultural and Political Complexities of Living on the United States Mexico Frontera.

April 8/98

Pasadena, CA

Invited Speaker: Faculty and students. Pasadena City College, Pasadena, CA.

March/98

Los Angeles, CA

Administrative offices, LAUSD. 450 North Grand Avenue.

Open forum on Chicano Education. 30 Year Commemoration of the East Los Angeles Blowouts and the Establishment of the Mexican American Education Commission. Panelist. Los Angeles Unified School District. Sponsored by the Mexican-American Educational Commission.

February 18/98

Bowling Green, OH

Provost's Lecture Series: Unthinking Whiteness: Towards a Revolutionary Multiculturalism.

Institute for the Study of Culture and Society, Bowling Green University, Bowling Green, OH.

February 9/98

Los Angeles, CA.

Invited Speaker: Faculty and students. California State University, L.A.

1997

October 31/97

Albuquerque, New Mexico

Keynote Address. National Association for Multicultural Education.

October 18-20/97

Waterville, Maine

Keynote Address to faculty and students: Unthinking Whiteness: Building Multicultural Solidarity. Colby College, Maine.

July 24-August 6/97

Seattle, Washington

Visiting Scholar in Residence. Center for Multicultural Education, University of Washington, Seattle.

Presented three-week seminar on critical multiculturalism.

July 31/97

Public Lecture: Unthinking Whiteness, Rethinking Democracy: Towards a Revolutionary Multiculturalism (University of Washington).

July 7-18, 1997

Vancouver, B.C.

Noted Scholar in Residence. Seminar: University of British Columbia, Faculty of Education, Vancouver, Canada.

Presented two-week seminar on critical pedagogy.

July 15/97

Public Lecture: Towards a Revolutionary Multiculturalism (University of British Columbia).

June 22, 1997

Los Angeles, CA. USC

Keynote Address. Bovard Auditorium, University of Southern California. Reclaiming Voice Conference. Los Angeles.

April 21/97

Los Angeles, CA

The Politics of Race and Resistance in Los Angeles.

Presentation to the staff and executives of "The Beat" (92.1) Radio Station in Los Angeles.

April 1/97

Ashland, Oregon

Keynote Address: Pacific Circle Consortium 1997 Annual Conference "Postnational Education in the Asia Pacific: A Renaissance of Democratic Inquiry and Action in Education". Southern Oregon State University, Ashland, Oregon.

February 28/97

Des Moines, Iowa Unthinking Whiteness, Rethinking Democracy. (conference) Cultural Work: The Performance and Ethics of Pedagogy. Drake University, Iowa.

February 24-25/97

Cedar Falls, Iowa

Popular Culture and the Curriculum: A Dialogue with Peter McLaren. Education and Social Justice Series "Dialogues on Critical Social Theory in the Postmodern Age." University of Northern Iowa, Cedar Falls, Iowa. February 24/97

The Quality of an Educated Person. Address to Faculty, University of Northern Iowa. February 25/97

Technology in Education: Social Consequences. Panel Discussion, University of Northern Iowa. February 25/97

February 27/97

Grinnell, Iowa

Critical Multiculturalism for the New Millennium. Address to faculty and students of Grinnell College, Iowa.

1996

December 8/96

East Los Angeles, CA

Critical Pedagogy and School Reform. Coordinadora '96 Regional Forum: Consensus & Action Regarding La Marcha. Lincoln High School, East LA.

November 6-9/96

Montreal, Canada

"Unthinking Whiteness: Rethinking Democracy." The Freeman Butts Lecture. American Educational Studies Association Annual Convention. Montreal, Canada, November 6-9, 1996.

November 23/96

San Francisco, CA

Presenter: American Anthropological Association Convention. San Francisco, November 23, 1996.

August /96

San Francisco, CA

Roundtable panelist: American Political Science Association Annual Convention. San Francisco, August, 1996.

August 23/96

Santa Monica, CA

Guest Speaker: Santa Monica College (Institutional Flex Day), August 23/96

July 28-August 1/96

Berkeley, CA

Keynote Speaker: The third summer institute on CAFE's (California Association for Bilingual Education) Critical Pedagogy series: Transforming education for cultural and linguistic democracy. University of California, Berkeley.

June 22, 1996.

Los Angeles, CA UCLA

Gangsta pedagogy and gettocentricity. Urban education presented as challenges for the sociology of education: The midterm conference of the research committee on sociology of education of the international sociological association. UCLA.

May 3, 1996

Northridge, CA

Keynote Speech: Towards a critical pedagogy in university teaching: All university conference on critical pedagogy, Friday, May 3, 1996. California State University, Northridge. Faculty study group for intercultural understanding.

March 28-April 9/96

New York City, NY

Annual Meeting on the American Education Research Association. (AERA)

Participant: SIG/Semiotics of Education. Truth, justice, and the postmodern way. New York: April 10, 1996. Annual Meeting on the American Education Research Association.

Invited Address: (SIG/Semiotics of Education) The future of semiotics in education: A cross-cultural reading. New York: April 9, 1996.

Constructing blackness and whiteness in educational theory and practice: A dialogue with Michele Foster. California State University, Los Angeles, March 28, 1996.

March 1996.

Dominguez Hills, CA.

Public Lecture. Multiculturalism and education. California State University, Dominguez Hills, March, 1996

March 21-23/96

Omaha, Nebraska

Keynote Address: Pedagogy of the oppressed conference. Omaha, Nebraska.

Paulo Freire, Augusto Boal and Peter McLaren in dialogue. Rose Theater, Nebraska. Pedagogy of the oppressed conference,.

February 1996

Los Angeles, CA

Keynote Speaker: Critical Theory and pedagogy: The culturally democratic classroom. Los Angeles Coliseum, February, 1996, Community College, Los Angeles.

1995

November 3-5/95

Toronto, Canada

The Politics of Popular Music. Conference: Semiotics as a Bridge Between the Humanities and the Sciences. Victoria College, University of Toronto

December 4/95

Mission Viejo, CA

Guest Speaker: Saddleback College, California.

November 24/95

Los Angeles, CA

Guest Lecturer: California State University, Los Angeles.

October 30-November 1/95

Kent, Ohio

Distinguished Speaker: The Read Distinguished Lecture Series. Kent State University.

October 6, 1995

Boyle Heights, L.A., CA

Guest Speaker. Boyle Heights Elementary Institute.

September 23/95

Los Angeles, CA

Guest Lecturer: California State University, Los Angeles.

April 28/95

Fort Collins, Colorado

The Politics of Higher Learning. Invited address. Sponsored by Department of English and Department of Political Science. Colorado State University, Fort Collins, CO.

May 18/95

Santa Barbara, CA

The Semiotics of Hip Hop: African American Cultural Identities Under Siege. School of Education, University of California, Santa Barbara. Professor Richard Duran.

May 15/95

Los Angeles, CA

The Politics of Culture in Urban Classrooms. California State University, Los Angeles. Dr. Bernardo Gallegos.

April 19-22/95

San Francisco, CA

American Educational Research Association Annual meeting AERA Discussant. Historical Perspective on Race, Gender, and Education: Implications for Multicultural Education. April 22, 1995.

Presenter. Ghetto-centricity and the Hip Hop Nation as Counterpublic Sphere. Session: Critical and Cultural Perspectives on Human Development: Implications for Research, Theory, and Practice. April 21, 1995.

Discussant. Critical and Cultural Perspectives on Human Development: Implications for Research, Theory, and Practice. April 20, 1995.

Discussant. Defining Empowerment? Imposing Change? Paradoxes and Limitations in Practicing Critical Ethnographic Research in Education. April 19, 1995

April 8/95

Buffalo, NY

For the Educators of the Future. Keynote Address. Third Annual Graduate Student Research Symposium. State University of New York (SUNY), at Buffalo.

February 2-3/95

Anaheim, CA

Reclaiming Our Voices: Bilingual Education, Critical Pedagogy and Praxis. Book Launching Session. California Association for Bilingual Education.

1994

November, 1994

Boston, MA

Critical Multiculturalism. Graduate School of Education. Harvard University.

October 1994

Tempe, Arizona

Panelist. Invited Workshop on Multiculturalism. Arizona State University. Tempe Arizona.

October 1994

Los Angeles, CA

Urban Schooling and the Practice of Power. California State University, Los Angeles. Class presentation at the invitation of Dr. Bernardo Gallegos.

August 5-9/94

Los Angeles, CA

American Sociological Association, 89th Annual Meeting

Two presentations: Critical Pedagogy, Identity, and the Politics of Difference;
Critical Multiculturalism and Counterhegemonic Practice.

White Terror and Oppositional Agency: Towards a Critical Multiculturalism.

April, 1994

New Orleans, LA

American Educational Research Association Annual Convention, AERA

“Meet the Author” session. Longman Publishers, AERA Convention, New Orleans, April, 1994.

Literacy as a social, cultural, and political action: Learning to write across context. Discussant
New curriculum identities. Participant.

Parameters, perimeters: An open discussion with semiotic explorers. Participant
Multicultural education and liberal arts in postmodern society. Critic.

Critical educational research in the nineties. Presenter.

April 16/94

Northridge, CA

Presenter: “Critical Pedagogy.” California State University, Northridge.

June 1/94

Santa Barbara, CA

Guest Lecturer: University of California, Santa Barbara, Linguistic Minority Research Institute
and Educational Psychology Student Life Committee

March 22/94

San Diego, CA

Claude A. Eggerston Lecture. Multiculturalism and moral panic in the age of global capitalism.
Annual Convention of the Comparative and International Education Society,

1993

April 1993

Atlanta, GA

American Educational Research Association Annual Conference (AERA).

At three sessions I delivered three papers on: narrative; critical multiculturalism; and critical pedagogy.

March 1993

Dayton, OH

Invited address: The sixth annual Scholars Symposium, University of Dayton, Ohio.

June 28/93

Farmington, Connecticut

Keynote address to Farmington Public Schools Administrative Council, Farmington, Connecticut.

May 15/93

Windsor, Canada

Imaging the Urban. University of Windsor.

1992

April 1992

Chicago, Illinois

Paulo Freire: His Politics and Praxis. American Educational Research Association, Chicago, 1992.

June 1992

Plainsfield, VT

Critical Multiculturalism and the Politics of Difference. Goddard College, Vermont.

Oct. 24/92

Buffalo, New York

The Politics of Representation. Cable Television in American Education: A Buffalo Affair. University of Buffalo, North Campus (Amherst), Buffalo, NY

August 1992

Los Angeles, CA

Representation, Ideology, and the Production of Subjectivity. California Association of Bilingual Education, Institute of Critical Pedagogy, Los Angeles, CA.

October 8-10/92

Cincinnati, Ohio

Media Knowledge and Critical Citizenship. Diversity and Representation: Construction of a Democratic Culture. The Vernon Manor Hotel, Cincinnati, Ohio.

1991

December 3/91

Bluffton College, Ohio

Power, politics and the multicultural curriculum. Bluffton College, Ohio

Fall, 1991

Dayton, Ohio

Critical pedagogy and the politics of school reform. Presented at the Bergamo Curriculum Conference, Dayton, Ohio.

November 1991

Milwaukee, Wisconsin

Ideological formations and the new right. Campus Wide Debate on Multiculturalism, University of Wisconsin at Milwaukee. Covered by NPR.

Fall 1991.

Richmond, Kentucky

Invited lecture, "Critical Pedagogy: The Hope and the Challenge." Maywood Symposium, Eastern Kentucky University.

September 23/91

Windsor, Canada

Windsor Critical pedagogy and the politics of political correctness. University of Windsor, Canada

August 2-11/91

California

Critical Pedagogy Institute, California Association for Bilingual Education. University of San Francisco and Claremont Graduate School, California

May 9/91

Minnesota

OSSEO School District, Minnesota. Presenter at the Hubert Humphrey Center, University of Minnesota

Interdisciplinary perspectives on culture in the second language classroom. Presenter at the University of Minnesota

March 2-3/91

Mars Hills, South Carolina

Multiculturalism in American Education: Mars Hill College Symposium, South Carolina.

April 1991

Chicago, Illinois

Fireside Chat, Graduate Students of Division J. American Educational Research Association, Chicago

January 1991

Anaheim, CACABE Conference Institute. California Association for Bilingual Education, Anaheim

New directions in the work of Paulo Freire. California Association for Bilingual Education, Anaheim.

1990

Keynote presenter at the National Conference on Research in English, Chicago (1990, January 16-18).

Critical pedagogy and continental social theory. Respondent and presenter at the American Educational Research Association, Boston (1990, April 16-20).

Literacy as power and hope. Visiting Distinguished Scholar and First Speaker in "A Symposium on Literacy," Brock University, Canada (1990, June 27).

Eminent Scholar Address, "Critical literacy and postcolonialism," Ohio State University, College of Education (1990, November 15).

Keynote address, National Reading Conference, Miami, Florida (1990, Nov. 30).

Presenter, History of Education Society Annual Meeting, Decatur, Georgia (1990, November).

John Dewey Society, AERA, critic. Boston (1990, April).

Director, Critical Pedagogy Institute and Presenter. California Association for Bilingual Education, San Francisco, California (1990, Jan. 24-26).

Presenter at the Bergamo Curriculum Conference, Dayton, Ohio (1990).

1989

Critical pedagogy and school reform. Claremont College, California (1989, February).

Teacher empowerment through critical pedagogy. Stanford University (1989, February 16).

Pedagogy and resolution. Moral Education Conference, Orange County (1989, November).

Theory, politics, and social transformation. Television debate conducted at Claremont College, California (1989, November).

Towards a critical pedagogy of race. AESA, Chicago (1989, November).

Power, subjectivity, and radical pedagogy. Kellogg Center for Adult Learning Research, University of Montana, Bozeman, MT (1989, July 28).

Empowering minority communities. National Association for Advocates for Students, Racine, Milwaukee (1989, May 5).

The Fourteenth Annual Conference of the California Association for Bilingual Education, Anaheim, California (1989, February).

1988

The construction of the gendered body. Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio (1988, October 28-31).

Educational improvement for disadvantaged students. University of Toledo College of Education and Allied Professions Annual Public Lecture Series (1988, December 1).

Council for Exceptional Children, Bright's Grove, Ontario (1988, March).

Towards a decolonization model for education. Pedro Albizu Campos Puerto Rican High School (1988, May 14).

Critical perspectives on the crisis in education: A symposium on issues concerning education for both basic skills and active citizenship. The Chicago Public Library Cultural Center (1988, May 14).

Critical citizenship and the struggle for democracy. American Educational Studies Association Annual Meeting, Toronto, Canada (Nov. 4/88)

Democracy, equity, and ethnics in schooling: Race, class, and gender. Critical evaluation of prevailing theory and practice with emphasis on race, ethnicity, class, and gender. American Educational Research Association Annual Convention, New Orleans, LA (1988).

1987

Liberation education and the politics of empowerment. National Conference on Academic Freedom, Chicago, IL, (1987, March 20-22).

Critical ethnography as power and praxis. Presenter at Ethnography in Education Research Forum, University of Pennsylvania (1987, March 27-29).

Critical pedagogy and the discourse of radical hope. Socialist Scholar's Conference, New York City (1987, April 11-13).

U.S./Canadian Conversations: Language. Midfest International City, Middletown, Ohio, Saturday, October 3, 1987.

Educational reform and the politics of teacher empowerment. Invited speaker at the Faculty Seminar, University of Missouri-Kansas City (1987, May 10).

Teaching and the dynamics of critical pedagogy. Invited speaker at Graduate Student Seminar, University of Missouri-Kansas City (1987, May 11).

Critical ethnography as a challenge to the new right's ideological weapons of death. Presenter and discussant: A critical look at politics, culture and literary theory in classroom ethnographies conducted at the Center for the Expansion of Language and Thinking Rejuvenation Conference, Taos, New Mexico (1987, May 28-31).

Transactions in flesh and the schooled body/The regimentation of desire and the domestication of subjectivity. Bergamo Conference on Curriculum Theory and Classroom Practice (1987, October 28-31).

Critical ethnography as power and praxis. Ethnography in Education Research Forum, University of Pennsylvania, Discussant (1987, March 27-29).

Presenter, Canadian Sociology and Anthropology Association Annual Meeting, Hamilton, Ontario, (1987, June 5).

1986

Critical literacy and the politics of freedom. International Reading Association, Philadelphia, PA (1986, April).

Schooling and the ritualization of learning. Popular Culture Association Annual Convention, Atlanta, GA (1986).

Forum on invitational education. American Educational Research Association, San Francisco, CA (1986).

1985

Making Catholics: The symbolic incorporation of Catholic students. American Educational Studies Association, Atlanta, GA (1985, Fall).

Interrogating the conceptual roots of invitational education. American Educational Research Association, Chicago (1985).

1984

The shamanic roots of the pedagogical encounter. The McLuhan Program in Culture and Technology, Toronto (1984, March).

Education as a ritual performance: Towards a new theory of pedagogy. Learned Societies Conference, Guelph 1984, Spring).

Schooling as a ritual performance: The semiotics of instruction and resistance. Canadian Semiotic Association Annual Convention, Guelph (1984, Spring).

Ritual and the politics of schooling: A new approach to learning and the language arts. Fourth Annual Brock Graduate Conference, St. Catherines, Canada (1984, November 3).

1983

From ritual to reasoning: A prolegomena towards establishing links between ritology and schooling. Creative Drama and Learning Conference (American Theater Association), Toronto (1983, November). One of four Symposia in a North American Series: Harvard, OISE, Austin, and Arizona State.

1981

Cooperative education and the hidden and not-so-hidden curriculum. Learned Societies Conference, Halifax (1981).

1979

Values and religious Education. Commission of Inquiry into the Education of the Young Child, Toronto, North York Board of Education representative, Toronto (1979, February).

Book Jacket Endorsements (selected)

San Juan, E. (2007). U.S. Imperialism and Revolution in the Philippines. New York: Palgrave/MacMillan.

Joe Kincheloe and Shirley Steinberg, editors. Cutting Class: Socioeconomic Status and Education. Lanham, Maryland and New York: Rowman and Littlefield.

Anyon, Jean. (2005). Radical Possibilities: Public Policy, Urban Education, and a New Social Movement. New York and London. Routledge.

Beyond Resistance: Youth Activism and Community Change: New Democratic Possibilities for Practice and Policy for America's Youth. Edited by Shwn Ginwright, Pedro Noguera, Julio Cammarota. London and New York: Routledge, 2006.

Dimensions of Adult Learning: Adult Education and Training in a Global Era. Edited by Griff Foley. Sydney: Allan and Unwin. 2004.

Boggs, Carl. Imperial Delusions: American Militarism and Endless War. Rowman and Littlefield, 2005.

Queer Theory and Communication: From Disciplining Queers to Queering the Discipline(s). Edited by Gust A. Yep, Karen E. Lovaas, John P. Elia. Binghamton, New York: Harrington Park Press, 2003.

Race-ing Prepresentation: Voice, History, and Sexuality. Edited by Kosas Myrsiades and Linda Myrsiades. (1998). Lanham, Maryland, and New York: Rowman and Littlefield Publishers.

Transforming the Multicultural Education of Teachers. By Michael Vavrus. Teachers College Press, 2002.

Schools of Recognition: Identity Politics and Classroom Practices. By Charles Bingham. Rowman and Littlefield Publishers.

Explorations in Dialectical and Critical Theory: From Hegel to Derrida and from Marx to Meszaros. Chicago: Illinois: News & Letters. (Pamphlet)

Disturbing Practice: Reading Teacher Education as Text. By Avner Segall. New York: Peter Lang, 2002.

Value Wars: Moral philosophy and Humanity by John McMurtry. Pluto Press, 2002.

Transformative Learning: Essays on Praxis. Edited by Edmund V. O'Sullivan, Amish Morrell, and Mary Ann O'Connor.

Welcome to Cyberschool by David Trend. Rowman and Littlefield, 2001.

Globalization and Educational Rights by Joel Spring. Lawrence Erlbaum Associates, 2001.

[AERA Book of the Year Award] Touching Eternity by Tom Barone. Teachers College Press (2001).

The Power of Negativity by Raya Dunayevskaya. Edited by Peter Hudis and Kevin Anderson. (2001). Lexington Press.

Making a Difference: University Students of Color Speak Out. Edited by Julia Lesage, Abby L. Ferber, Debbie Storrs, and Donna Wong. Rowman and Littlefield Publishers.

Questions of You and Struggle of Collaborative Life. (2001). Nicholas Paley and Janice Jipson. New York: Peter Lang

Glenn Rikowski. The Battle of Seattle (2001). London: The Tufnell Press.

Richard L. Harris. (2000). Death of A Revolutionary: Che Guevara's Last Mission. Grove Press. New York: W.W. Norton & Co.

Allan R. Neilsen. (1999). Daily Meaning: Counternarratives of Teachers' work. Mill Bay, British Columbia and Point Roberts, Washington: Brendall Books.

Spring, Joel (1999) Education and the Rise of the Global Economy. New Jersey: Lawrence Erlbaum Associates, Inc.

Welch, Sharon D. (1999) Sweet Dreams in America, New York and London: Routledge.

Freire, Paulo (1999). Politics and Education. Los Angeles. UCLA Latin American Center Publications.

Peters, Michael. (1998) Poststructuralism, politics, and education. Westport, Connecticut: Greenwood Press.

Popkewitz, Thomas The Spatial Politics of Educational Knowledge New York: Teachers College Press, 1998.

Antonia Darder & Rodolfo D. Torres (eds.), The Latino Studies Reader: Culture, Economy and Society. Malden, MA and Oxford, UK: Blackwell Publishers, 1998.

[AERA Book of the Year] Willinsky, John, Learning to Divide the World: Education at Empire's End. Minneapolis and London: University of Minnesota Press, 1998. (AERA Book of the Year, 1998)

E. San Juan, Beyond Postcolonial Theory. New York: St. Martin's Press, 1998.

Hinchey, Patricia, Finding Freedom in the Classroom: A Practical Introduction to Critical Theory, New York: Peter Lang, 1998.

Scatamburlo, Valerie, Soldiers of Misfortune, New York: Peter Lang, 1998.

Pilar O'Cadiz, Pia Lindquist Wong, Carlos Torres. Education and Democracy: Paulo Freire, Social Movements, and Educational Reform in Sao Paulo. Boulder, CO.: Westview Press. 1998.

- Parker, Stuart. Reflective Teaching in the Postmodern World: a manifesto for education in postmodernity. Open University Press. 1997
- Bill Tierney. Academic Outlaw. London: SAGE Publications. 1997
- James B. MacDonald. Theory as a prayerful act. New York: Peter Lang, 1995.
- Denzin, Norman. The cinematic society. London: SAGE Publications. 1995.
- McLeod, Jay. Ain't no makin' it: Aspirations and attainment in a low-income neighborhood (expanded edition). Colorado: Westview Press, 1995.
- Usher, Robin, & Edwards, Richard. Postmodernism and education. London and New York: Routledge, 1995.
- Gartman, James. Auto opium: A social history of American automobile design. London and New York: Routledge, 1994.
- Zavarzadeh, Masúd, & Morton, Donald. Theory as resistance: Politics and culture after (post)structuralism. New York: The Guilford Press. 1994.
- Cashmore, Ellis. ... And there was television. London and New York: Routledge. 1994.
- Moffett, James. The universal schoolhouse. San Francisco: Jossey-Bass Publishers. 1994.
- Jencks, Charles. (ed.) Cultural reproduction. London and New York, Routledge. 1993.
- Jewell, Sue K. From mammy to Miss America: Cultural images and the shaping of US social policy. London and New York: Routledge. 1993.
- Weiler, Kathleen, & Mitchell, Candace. (eds.). What schools can do. Albany, New York, State University of New York Press. 1992.
- MacCannell, Dean. The Tourist Papers. London and New York, Routledge 1992,
- Spanos, William. The end of education: Toward posthumanism. Minneapolis, Minnesota, University of Minnesota Press, 1992.
- Apple, Michael, Teachers and texts. London and New York: Routledge, 1988.
- Courtney, Richard, Recognizing Richard Courtney. Markham, Ontario: Pembroke Publishers Limited, 1988.
- Aronowitz, Stanley, & Giroux, Henry. Education under siege (British version). London: Routledge, 1986.

Fraser, James W. Between Church and State: Religion and Public Education in a Multicultural America. New York: St. Martin's Press, 1999.

Service (selected)

Faculty Mentor in UCLA Graduate Division Summer Research Program. (In 2001 mentored Sonia Lara, in 2003 mentored Nathalia Jaramillo, in 2006 mentored Jenifer Crawford in 2007 mentored Jaimie Del Razo and Michael Viola);

Spencer Fellowship Mentor for Luis Urrieta, University of North Carolina. 2001;

Guest speaker in Linda Rose's Ed.D course, 1999-2001.

Appeared in a student film, directed by Julie Chang. UCLA, March, 2001.

Worked with Socialist Workers Party to bring 2 Cuban Youth Leaders to the United States on a 7-city US tour, 1999.

1999 (Winter Forum with Spencer Dissertation Fellows) Held at the University of California, Los Angeles)

2000 and 2001 (Workshop in the Winter Forum of the 2000 Spencer Dissertation Fellows - Held at University of California - Los Angeles)

Faculty Mentor in UCLA Graduate Division Summer Research Program. 1995 (mentored Elizabeth Morales)

Professional Journalist

Published 20 Columns and interviews with prominent educators in the Ontario Public School Teachers' Federation News, Canada (1979-1986). Readership: 100,000 leaders in Ontario (elementary and junior high)

Reader: AERA proposals. Division B, Section 2, August 1998

Reader: AERA proposals. Division B, Section 2, August 1997.

Reader: AERA proposals. Division B, Section 2, August 1996.

Reader: AERA proposals. Division B, Section 2, August 1995.

Guest Lectures in classes taught by the following UCLA professors:

Tyrone Howard, IDEA seminar with Jeannie Oakes, James Bruno, Carlos Alberto Torres, Linda Rose, Pat McDonough, Michael Pavel, Amy Stuart Wells (education course and sociology course), Lynn Beck, Kris Gutiérrez and Jeannie Oakes. Also: UCLA Extension class, communications. November, 2000. Professor Rhonda Hammer. Sociology 195, "Theory and

Practice of Democratic Education: Race, Gender and Class in Urban Schools,” Professor Jerry Rabow. The Student Movement for Curricular Reform. Spring, 1997, Rolfe

Editorial Functions

Editor, Scholarly Journals

Journal for Critical Education Policy Studies, Editor, 2003-present.

Associate Editor, Encyclopedia of Philosophy of Education, 2000-present.

Contributing Editor, Revista de Teoría Crítica en Educación, in progress.

International Editor. Taboo. (1995-1997)

Honorary Editorial Board, Taboo. (2000-2003).

Department Editor, “The Internationalist” in The International Journal of Educational Reform. (1992-2001)

Editorial and Advisory Boards

Reinvention: A Journal of Undergraduate Research, a peer-review e-journal hosted by the Reinvention Centre for Undergraduate Research, a collaborative Centre for Excellence in Teaching and Learning at the University of Warwick and Oxford Brookes University. 2007-

Journal of Contemporary Issues in Education
(<http://ejournals.library.ualberta.ca/index.php/JCIE>).
2007-

Co-Chair (with K A Appiah) of Advisory Board, Chopbox: A Magazine of New Cultures. Members include Toni Morrison, Ana Maria Cabral, Stuart Hall, Milton Nascimento, Houstin A. Baker, George Sefa Dei, Cassandra Wilson, and others.
<http://www.chopboxonline.com/magazine/editorial.htm>

Critique of Political Economy (England)

El Instituto de Investigación en Educación de la Universidad de Costa Rica, una revista electrónica "ACTUALIDADES INVESTIGATIVAS EN EDUCACION", Consejo Editorial para el período comprendido entre el 8 de setiembre 2005 al 7 setiembre 2007.

Clark Atlanta University’s School of Education National Advisory Board. 2003-present.
International Board, Patio – Revista Pedagógica (Porto Alegre, Brasil)
Editorial Board, Handbook of Research in Social Foundations of Education, Lawrence Erlbaum Publishers, 2003-present
International editorial consultant, Taiwan Journal of Sociology of Education

Advisory Board, Sin Recreo, Veracruz, Mexico, 2003-present.
Editorial Board, Cadernos de Educacao, School of Education at Federal University of Pelotas, 2002-present
Consulting Editor, Critical Forum of Education (Rio de Janeiro, Brazil) –2002 – present.
Editorial Board, Opciones Pedagógicas, University Francisco José de Caldas, Bogotá, Colombia (2002-present)
Advisory Board, Enciclopaedia de Filosofi'a of Education Online (Brasil) (Consultores Externos) Revista Teoria e Pratica da Educacao <http://members.fortunecity.com/shigunov/revista> 2001- present (Fundacao Universidade Estadual de Maringa, Brasil.
Journal of Homosexuality. 2001-present
Teacher Education Quarterly. Review Board
Cultural Studies/Critical Methodologies (2000-present)
Atzlan (UCLA advisory board - University of California, Los Angeles (1999-2000)
CEPOS Review: Interdisciplinary Journal on Human Development, Culture, and Education. Sao Paulo, Brasil. (2001-present)
Ethnicities [(England) 2000-present]
Similie (Internet journal – 1999 – present)
Distinguished Panel of Jurors, Bilingual Research Journal. Arizona State University
Journal of Postcolonial Education (Australia, 1999 – present)
Information Technology, Education, and Society. James Nicholas Publishers, Australia. 1999 – present.
Honorary Advisory Board of Editors, Working Papers Series in Cultural Studies, Ethnicity, and Race Relations. Department of Comparative American Cultures, Washington State University, 1999-present.
Educational Researcher (AERA) 1998-2000.
Current Issues in Education 1998- present.
Bien (Mexico City, Facultad de Estudios Superiores "Zaragoza", Universidad Nacional Autonoma de Mexico) - 1997-present.
Sozialwissenschaftliche Literatur Rundschau (Germany) - 1996-present
Brock Education, Brock University, St. Catharines, Ontario - 1996-1999
Review of Educational Research (AERA) 1997-2000
Educational Theory, Review Board, 1994-1996.
Teaching Education, 1994-present.
Education/Pedagogy/Cultural Studies Pennsylvania State University, 1994-present.
International Advisory Boards, Encyclopedia of Educational Reform, Garland Publishing, 1994-1998.
Orbit. The Ontario Institute for Studies in Education, 1982-1999
University of Cincinnati, Social and Policy Issues in Education Series. New Jersey: Ablex Publications, 1988-1992 (Dr. Kathleen Borman).
Anthropologica. Wilfrid Laurier University, Waterloo (Canada),1988-1999.
Educational Foundations, 1988-1992.

Advisory Board Member for Book Series and Research Projects

THE TRAGEDY OF MODERNITY

Research Project on the Frankfurt School,
Social Critique and
Paradoxes of Education

Members of the research group

Scientific director: Professor Martin Jay, University of California at Berkeley

Practical director: Professor Juha Suoranta, Academy of Finland

Coordinator and post-graduate researcher: Olli-Pekka Moisio

Post doc researchers: Dr. Rauno Huttunen, Dr. Leena Kakkori, Dr. Raija-Leena Loisa

Post-graduate researchers: Petteri Niemi, Sami Pasanen

International scientific advisors:

Douglas Kellner, Rainer Funk, Ilan Gur-Ze'ev, Axel Honneth, and Peter McLaren

Advisory Board, Border Institute for Advanced Studies in Non-Linear Events and Structures,
Department of Chicana/o Studies at San Diego State University

Editorial Collective. Encyclopedia of Cultural Theorists. Edward Arnold Publishers, London,
England.

Curriculum, Cultures, and [Homo]sexualities. Book series with Rowman and Littlefield
Publishers;

Advisory Board, Cultural Studies of the African Diaspora Project, Center for African American
Studies, UCLA. 1997-present;

Faculty advisor, Chicano Studies Research Center. 1994-1998

Senior Advisory Board, Publications Unit for the Chicano Studies Research Center. 1997-1999

Community Learning Network, Center for Educational Studies, The Claremont Graduate
University, 1997

The Center for Collaborative Research in Education, University of California, Irvine,
Department of Education, 1996 -

Honorary Committee Member

Honorary Committee Member for the International Conference:

The Foundations of Educational Community, Institute of Education, Jagellonian University,
Cracow-Poland, April 15-17, 2004.

Senior Advisor

Center for Democracy and Social Change

Pacific Oaks College, Pasadena, California. 2002-present

Reviewer for Book Manuscripts

Blackwell Publishers

Methuen Publications, Canada (with David Llewellyn)

Palgrave

Paradigm Press

Routledge (London, England;),

Rowman and Littlefield

Sage, California

St. Martin's Press
State University of New York Press
Teachers College Press, Columbia University, New York
University of Chicago Press
University of Florida Press
University of Illinois Press
University of Minnesota Press
Westview Press, Boulder, Colorado

Reviewer for Refereed Journals

American Educational Research Journal
Anthropology and Education Quarterly,
Atzlan
Australian Journal of Education
Body and Society
Comparative Education Review
Curriculum Inquiry,
Educational Foundations,
Educational Researcher
Educational Researcher
Educational Theory,
International Journal of Qualitative Studies in Education,
Journal of Curriculum Studies
Journal of Curriculum Theorizing
Journal of Curriculum Theorizing,
Journal of Negro Education
Journal of Ritual Studies,
Linguistics and Education
PLMA: Modern Language Association,
Policy Studies Journal,
Public Culture
Review of Educational Research
Social Identities
Sociology of Education,
Teaching Education
Theory, Culture, and Society
Urban Education

Doctoral Dissertation Chair (USA)

Matt Smith (Chair)
Miguel Gutierrez (Chair)
Jean Ryoo (Co-Chair)

Jonathan Grady (Chair)
Cueponcaxochitl (Co-Chair)
Jamie Del Razo (Chair)
Arshad Ali (Chair), Jenifer Crawford (Chair),
Michael Viola (Chair),
Nathalia Jaramillo (Chair), (quals honors, winner of dissertation of the year fellowship, and the Kneller award in philosophy of education), Cheong Huh (Co-Chair), Gregory Martin (Chair), Noah Delissovoy (Chair), Cindy Cruz (Chair, winner, post-doctoral fellowship, University of California and Cornell University), Ramin Farahmandpur (Chair), Terri Patchen (Co-chair, 2001), Epifania Amoo-Adare (Chair), Rick Allen (Chair, 2001), Juan Munoz (co-chair, 2002), Carlos Tejada (co-chair, 2001), Corinne Martinez (co-chair, 2001), Zeus Leonardo (Co-Chair) (winner, dissertation fellowship); Jody-Lee Estrada Duek (co-chair, 1998); Jose Ramirez (co-chair, 1997); Chaechun Gim (co-chair, 1996); Marc Pruyn (co-chair, 1996); Ely Love (co-chair, 1996); Jeannie Brady Giroux (Chair, 1993), Marcia Sampaio de Moraes (Chair, 1994).

Outside Reader for Ph.D. (National and International)

Robert Fitzimmons, University of Lapland, Finland (also served as official opponent in oral examination)
Flinders University (Australia)
Tangiwai Mary Appleton Kepa (Education), University of Auckland, New Zealand
Helen Raduntz, University of Southern Australia (Education)
Deborah Kelsh, Syracuse University (English Department)
Julie McSorley, Queensland University of Technology, Australia.
Annette Street, Deakin University, Australia
Norrine Anderson, Murdoch University, Australia
Nize Maria Campos Pellanda, Federal University of Rio Grande do Sul, Porto Alegre, Brasil.
Peter Roberts, Queensland University of Technology, Australia.
Jim Mienczakowski, Griffith University, Australia.
Roberta Elizabeth Harreveld, Central Queensland University
Terry Frederichs, St. Thomas University, Minneapolis, MN
Stephen Tumino, English, University of Pittsburg

Outside Reader for Tenure (International)

Daniel Schuguerensky. The Ontario Institute for Studies in Education of the University of Toronto.
Donald Dippo, York University, North York, Canada (education);
Lorna Erwin, York University, Toronto Canada (sociology)
Michael Peters, University of Auckland, New Zealand (education);

Tenure and Full Professor Reviewer (USA)

Chair, Tenure Review Committee, Miami University of Ohio, 1992 - 1993.

Member, Academic Personnel Committee, Graduate School of Education and Information Studies, University of California, Los Angeles
1996-2002.

Tenure Reviewer:

Priya Parmar (Education), Brooklyn College, New York.
Angela Calabrese Barton, University of Texas at Austin (education);
Antonia Darder, Claremont Graduate School, California (education);
Carmen Montecinos, University of Northern Iowa (education);
Dennis Fehr, University of Houston, Texas (education)
Donaldo Macedo, University of Massachusetts (English);
Joanne Pagano, Colgate University, New York (education);
Marilyn Frankenstein, University of Massachusetts (education);
Mark Zuss, Lehman College, City College of New York (education);
Pepi Leistyna, Applied Linguistics Graduate Studies The University of Massachusetts Boston
Phil Carspecken, University of Houston, Texas (education)
Rosemary Hennessey, State University of New York, Albany (English);
Sandy Grande, Connecticut College, Education Department, New London, Connecticut
Teresa Ebert, State University of New York, Albany (English);
Valerie Scatamburlo-D'Annibale, Department of Communications, University of Windsor,
Canada
Heidi Ross, Colgate University (education);
Margorie Siegel, University of Rochester (education);
Kathleen Weiler, Tufts University, Massachusetts (education)
Leilia Villaverde (Education) University of North Carolina, Greensboro Greensboro, NC

Full Professor Reviewer:

Teresa Ebert (English) State University of New York, Albany
James O'Donnell, (Education) New Mexico State University
Ilan Gur-ze'ev, (Education), Haifa University, Israel (Professor Haver)
William Robinson, University of California, Santa Barbara
Peter Roberts, University of Auckland, New Zealand
Barry Kanpol, St. Joseph University, Philadelphia
Margaret LeCompte, University of Colorado at Boulder (education);
Lourdes Diaz Soto, Pennsylvania State, (education);
Antonia Darder, Claremont Graduate University (education);
Gary Anderson, University of New Mexico (education);
Char Doyle, Memorial University of Newfoundland, Canada (education);
Peter Mayo, University of Malta (Senior Lecturer);
Roger Deacon, University of Natal, South Africa (Senior Lecturer);

Kathleen Weiler, Tufts University, Massachusetts (education)

Reviewer for Distinguished Professorships:

Kathleen Weiler, Tufts University, Massachusetts;
Yvonna Lincoln, Texas A & M;
Stanley Aronowitz, CUNY;
Tom Popkewitz, University of Wisconsin, Madison;
Donaldo Macedo, University of Massachusetts
Bill Pinar, University of British Columbia, Canada
Wayne Ross, University of British Columbia, Canada

Reviewer for Academic Position:

David Theo Goldberg, Director of the University of California Humanities Research Institute, Irvine;
Joel Spring, The New School, NYC;
Spencer Maxcy, University of California, Irvine (Chair, Dept. of Education);
David Trend, University of California, Irvine (Chair, Art Department);
Louis Mirón, University of California, Irvine (Chair, Dept. of Education);
Dave Hill, Humanities and Social Sciences, Professorships in Education/Social Policy, Faculty of Education and Social Work
University of Sydney, New South Wales.

Doctoral Student Advisor (in progress)

Jean Ryoo
Miguel Gutierrez
Rigoberto Marquez

Panelist

Panelist on “Street Science.” “The Beat” radio station, 92.3. Theme: Beyond the Color Line.
Los Angeles, July 2, 1995 and again in 1999.

UCLA Events, Bookzone Author on Campus, 1995, Kerkhoff Art Gallery.

Served as a panelist and guest 8 times, which included television shows, university forums, and government commissions, 1980-88.

Committees

Department committee charged with making a recommendation to the faculty with respect to replacing Tier 1 and Tier 2 courses.

Coordinating Council of the Chancellor’s Task Force on Gay, Lesbian, and Bisexual Studies.

Admissions Committee, ACTS Division, GSEIS, UCLA, 1995.

Faculty Organizer, Annual Graduate Student Conference. GSEIS, UCLA, 1994-95.

Special Faculty Advisor

1984-85. Catholic undergraduates, Brock University, College of Education, Canada.

1992-93. Freshmen (approx. 100) Clawson Hall, Miami University.

1994. Ad Hoc Mentoring Committee, Pat McDonough, Graduate School of Education and Information Studies, UCLA.

Faculty Advisor - UCLA GSE&IS

Summer Program Predoc Mentor (2001)

UCLA Study Group for Global Transformation

University of California

Received from the Institute for Research in the Arts, a grant of \$1,990 for "Intercultural Performing Tours As a Vehicle for Building Intersubjective Schools." This money funded a trip to the annual conference of the American Anthropological Association November, 2000 (Cindy Cruz, Greg Tanaka, Luis Alfaro, Norma Mendoza-Denton and a video from Guillermo Gomez Pena). The title of the panel was "Remaking the Subject for Participatory Democracy" and featured intercultural performance pieces. We are now planning to do an intervention into a junior high school--an "intercultural performing tour."

Consultant

National Film Board of Canada

Canadian Cancer Society Educational Subcommittee, 1980-83.

Reviews of My Work Have Appeared in:

Major Newspapers (selected)

London Times (England, 2 books)

Village Voice (New York)

Toronto Star (Canada)

Globe and Mail (Canada)

Edmonton Journal (Canada)

Scholarly Journals (selected)

International Journal of Qualitative Studies in Education, American Anthropology, Educational Theory, Educational Policy,

The British Journal of Sociology of Education, British Journal of Educational Studies, Educational Research (United Kingdom), Sociology, Curriculum Inquiry, Comparative Education Review, Anthropology and Education Quarterly, Interchange, Educational Studies, Phenomenology and Pedagogy, Educational Researcher, Theory and Society. British Educational Research Journal, Journal of Advanced Composition, Journal of Social Work Education,

Canadian Journal of Political Science, Adult Educational Quarterly, Community Development Journal, Current Issues in Education, Journal of In-Service Education, Harvard Educational Review

Professional Memberships

The Association of American Geographers
American Education Research Association
American Educational Studies Association
American Anthropological Association
American Political Science Association
Comparative and International Education Society
John Dewey Society
Phi Delta Kappa
Royal Society of Arts and Commerce (London, England)

My work has been the topic of a number of scholarly symposia, both at the American Educational Research Association Annual Convention, and in a number of conferences in Mexico. Several journals have devoted special issues to my work (International Journal of Educational Reform and the International Journal of Progressive Education), and a number of journals have invited me to publish a lead article, accompanied by a range of responses (Educational Theory and Journal of Transformative Education) and a number of journals have published several debates with me and other scholars (Educational Studies). In 2005 a group of scholars and activists at the University of Tijuana, Mexico created La Fundación McLaren de Pedagogía Crítica in 2005. La Catedra Peter McLaren de Pedagogias Criticas is scheduled to be inaugurated in Venezuela in the Fall of 2006, as part of a joint effort between El Centro Internacional Miranda and La Universidad Bolivariana de Venezuela and an Instituto Peter McLaren is scheduled to be opened in the city of Cordoba, Argentina, in 2007.

Interest in my work internationally has generated the book: Reading Peter McLaren: Path of Dissent, edited by Marc Pruyn and Luis Huerta-Charles, with contributions by Alipio Casali and Ana Maria “Nita” Araujo Freire (the widow of Paulo Freire) and a list of esteemed international scholars. Antonia Darder wrote the Preface. This book is the inaugural publication in the series, “Reading Curriculum Theorists”. The Spanish translation of this book is in production with Siglo Veintiuno Editores in Mexico City (three of my books have been translated by this publisher). A chapter about my work also appears in the new Routledge/Falmer book, Feminist Engagements: Reading, Resisting and Revisioning Male Theorists in Education and Cultural Studies, edited by Kathleen Weiler of Tufts University. Chapter 1 explores the work of John Dewey, Chapter 2 investigates the writings of W.E.B. DuBois, Chapter 3 the work of Antonio Gramsci, Chapter 4 the writings of Paulo Freire, Chapter 5 the psychology of Feldman, Freud, and Lacan, Chapter 6 the contributions of Basil Bernstein, Chapter 7 the legacy of Michel Foucault, Chapter 8 the contributions of Stuart Hall, and Chapter 9 my work on critical pedagogy. To have a chapter devoted to my work in a scholarly volume that examines some of the world’s leading male theorists is, at the very least, an indication that my work is being taken seriously, even if the chapter in question is highly critical of my work. Rowman and Littlefield publishers are interested in publishing a book devoted to engaging my work that will be based upon the forthcoming special issue of

the International Journal of Progressive Education, entitled "Understanding Peter McLaren in the Age of Global Capitalism and the New Imperialism", October, 2006.

Note on Prefaces and Endorsements

Paulo Freire did the Preface for two of my books (Critical Pedagogy and Predatory Culture and McLaren and Leonard, eds., Paulo Freire: A Critical Encounter), endorsed two other books (Life in Schools and Lankshear and McLaren, eds., Critical Literacy: Politics, Praxis, and the Postmodern) and Ana Maria "Nita" Araujo Freire (Freire's widow) wrote a Preface for my Che Guevara, Paulo Freire and the Pedagogy of Revolution. One of the world's leading theologians, Leonardo Boff, did the Preface to an edition of Life in Schools. The Foreword to Revolutionary Multiculturalism was written by Professor Sharon Welch, formerly of the Harvard Divinity School and now Professor of women's studies and religion at the University of Missouri. The preface of Paulo Freire: A Critical Encounter is written by Professor Cornel West, Professor of Religion at Princeton University and Director of the Afro-American Studies Program, and author of the nationally acclaimed, Race Matters. Some of the world's leading critical scholars outside the field of education have endorsed by books, including Michael Parenti, Carl Boggs, Teresa Ebert, E. San Juan, Sharon Welch, James Petras, William Robinson, and Barbara Harlow. My books have also received book jacket endorsements by leading scholars within the field of critical educational studies, including Michael Apple, Henry Giroux, David Purpel, Maxine Greene, Joe Kincheloe, Shirley Steinberg, Robert Bahruth, John Willinsky, William F. Pinar, Donaldo Macedo, Joel Spring, and Christine Sleeter. My works have appeared in edited collections alongside chapters by Noam Chomsky, James Petras, William K. Taub, Werner Bonefeld and John Holloway. My work has also been published in a special volume on psychoanalysis - Psicanálise A Revolução do Olhar - which included contributors such as Jurgen Habermas, Humberto Maturana and Nobel Prize-winner, Ilya Prigogine (Portuguese, Brasil, Editora Vozes).

Honors (Summary Statement)

Shortly before graduating with my doctorate, I was elected a Junior Fellow of Massey College. Massey College is an interdisciplinary graduate college affiliated with, but independent from, the University of Toronto. It is an academic home for 60 of the University of Toronto's top graduate and professional students called Resident Junior Fellows and another 60 to 70 Non-resident Junior Fellows. And shortly after graduating with my doctorate, I was elected into the Royal Society of Arts, Manufactures and Commerce, England, as a Fellow. The Royal Society for the Encouragement of Arts, Manufactures and Commerce is a British multi-disciplinary institution, based in London and was founded in 1754 and was granted a Royal Charter in 1847. Notable members have included Benjamin Franklin, Karl Marx, Adam Smith, Charles Dickens, William Hogarth, and Guglielmo Marconi. Relatively early in my career, in 1989, while still an Associate Professor of Education, I was awarded the distinction of being named Renowned Scholar-in-Residence at the School of Education and Allied Professions, Miami University, a title which I held until 1992. I was the youngest professor to hold this title.

In 2002, I received the Inaugural Paulo Freire Social Justice Award, presented by the Paulo Freire Democratic Project, Chapman University, California. In 2004 I received the Friend

of the University Award by the University of Guadalajara and also in 2004 I received an honorary doctorate at the University of Lapland, Finland. In 2007, the Soka Gakkai International-USA presented me with the Liberty Award for “meritorious contributions to the development of the United States and the world through sincere dedication to peace, liberty and the happiness of humanity”.

Over the years, four of my books have received the American Educational Studies Association Critic’s Choice Award for outstanding books in educational studies.

At the invitation of the Presidential Panel on Research, I presented a lecture at the 2005 Annual Convention of the American Education Research Association, Montreal, 2005, and at the following convention in San Francisco, 2006, I presented at the Division B Vice-Presidential Colloquium entitled, *Visions from the Visionaries*.

I have recently been made Chair of the Advisory Board, and Director of the Education and Politics Division, of the International Association of Educators. The Peter McLaren Papers (books, drafts of articles, letters, personal correspondence) were housed and on permanent exhibit at the Paulo and Nita Freire Center for International Critical Pedagogy, McGill University, Montreal, Canada and now reside in Chapman University, California.

I have listed below these and some of the other honors that I have received since beginning my work as an assistant professor at Brock University, Canada, in 1984-85 to my present work as Professor, Division of Urban Schooling, Graduate School of Education and Information Studies, University of California, Los Angeles.

List of Awards and Distinctions

Fellowships

Distinguished Fellow in Critical Studies, College of Educational Studies, Chapman University

Fellow of the Royal Society of Arts and Commerce (London, England)

Fellow of the American Educational Research Association

Recent Honors

Visiting Honorary Professor, La Universidad Autónoma del Estado de Hidalgo, Mexico
2013.

Affiliations

Honorary Chair Professor, Northeast Normal University, Changchun China

Affiliate Scholar, University of California CUBA Academic Initiative

Cooperante Internacional, Centro Internacional Miranda, Caracas, Venezuela.

Associate Member, "Cátedra ‘Comandante Supremo Hugo Rafael Chávez Frías’” de la
Universidad de Ciencias Pedagógicas "Enrique José Varona" de La Habana Cuba.

Cátedra, “Peter McLaren” de la Universidad Bolivariana de Venezuela y Centro
Internacional Miranda, Caracas, Venezuela

Honorary Professor, The University of Auckland, Te Kura Akoranga o Tamaki Makaurau
New Zealand

Docente Fundador Instituto McLaren de Pedagogia Critica y Educacion Popular Ensenada,
B.C., Mexico

Co-Editor, Book Series Mike Peters and Peter McLaren, Education and Struggle: Narrative,
Dialogue, and the Political Production of Meaning. Peter Lang Publishers, New York.

Recent Awards and Honors

1992: Inaugural recipient of the Paulo Freire Social Justice Award, Paulo Freire Democratic
Project, Chapman University.

2000: Amigo Honorifica de la Comunidad Universitaria de Esta Institucion, La Universidad
Pedagogica Nacional, Unidad 141, Guadalajara, Mexico.

2002: The inaugural recipient of the Paulo Freire Social Justice Award presented by
Chapman University.

2006: The inaugural recipient of the International Activist Scholar Award for the
Advancement of Marxist Theory and Practice, awarded by the Institute for Education
Policy Studies.

2007: The Liberty Medal by Soka Gakkai International-USA.

In 2012:

The Ann-Kristine Pearson Award in Education and Economy presented by The University
of Toronto's Center for the Study of Education and Work,

The Social and Economic Justice in Public Education Award presented by the Marxian
Analysis of Society, Schools and Education, American Education Research
Association.

Lifetime Achievement Award in Peace Studies by the Central New York Peace Studies
Consortium.

The Paulo Freire International Social Justice Award by the Paulo Freire Research Center,

Finland.

1st Annual Social Justice and Upstander Ethics in Education Award, Department of Education at Antioch University Los Angeles.

First International Award for Social Justice and Equity through Education award, by the Instituto Universitario Internacional de Toluca (Mexico).

Friend in Solidarity with the Struggle of Mexican Teachers Award by the National Union of Educational Workers.

Distinción Académica Educación, Debates e Imaginario Social, Universidad Nacional Autónoma de México.

Defense of the Rights of Indigenous Peoples Award, the Higher Council of Community Government, the Council for Civil Affairs and the Education Commission of Cheran, Michoacan.

In 2013

Award of Achievement in Critical Studies, Critical Studies Association (Athens, Greece).

International Award in Critical Pedagogy, Venezuela's Ministry of Education.

First Annual Social Justice, Equity and Global Ethics Award, National Conference on Equity and Social Justice in Education.

Westchester University First Annual Excellence in Anti-Global-Capitalist and Activism Award, Conference Founders of Critical Theories in the 21st Century: A Conference of Transformative Pedagogies.

Academia Honor Award, Education and Science Workers' Union Ankara University, Turkey

Award of Honor in Critical Pedagogy, Department of Adult Education and Lifelong Learning, Ankara University, Turkey.

Contribution to Humanity Award, Instituto Pedagógico de Estudios Superiores de Jalisco, Mexico.

Outstanding Educator of America Award for 2013, The Association of Educators of Latin America and the Caribbean.

Lifetime Achievement Award, Pedagogy and Theater of the Oppressed, Inc. and Miami University of Ohio.

Critics Choice Book Award, American Educational Studies Association.

2010

Honorary Doctorate, presentation in May, 2010, University of Salvador, Buenos Aires, Argentina. Given the position of Invited Professor.

Awarded plaques for my work in critical pedagogy from La Federacion de Docentes de las Universidades, Buenos Aires, Argentina, 2010, and Universidad Nacional de Lomas de Zamora, Argentina, 2010.

Paulo Freire Distinguished Scholar Award, American Education Research Association Annual Convention, Denver, 2010.

2009

Invited by British portrait painter, Raoul Martinez, to sit for both an interview and a portrait in a series that includes Howard Zinn, the Dalia Lama, and Noam Chomsky. (July, 2009)

2008 Annual Arts in Academics Alumni Award, University of Waterloo, Department of English.

Certificate of Appointment as a Visiting Professor of Northeast Normal University, Changchun, China. September 19, 2008.

Book about my work with international contributors was published in 2009. *Peter McLaren, Education and the Struggle for Liberation*. Edited by Mustafa Eryaman. New Jersey: Hampton Press.

Recipient of the Liberty Medal. "In recognition of your longstanding, meretorious contributions to the development of your country and the world through your sincere dedication to peace, liberty and the happiness of humanity." Presented on 18th of August, 2007. Soka Gakkai International (World BuddhistOrganization) SGI-USA Chapter.

Chair of the Advisory Board, and Director of the Education and Politics Division, of the International Association of Educators. The International Association of Educators (INASED) is a non-profit, non-partisan and non-governmental international organization which aims to develop new pedagogies and alternative languages for the cross-cultural communication and understanding. The association provides the global and local for its members from 12 different countries and 18 different universities in order to contribute to the world peace through dialogue

and education. INASED promotes educational theory and practice worldwide through publications, conferences, cross-cultural activities, international projects, research, online networking and professional development.

The inaugural recipient of the International Activist Scholar Award for the Advancement of Marxist Theory and Practice, awarded by the Institute for Education Policy Studies, June, 2006.

Publication of the book, Teaching Peter McLaren: Paths of Dissent, edited by Marc Pruyn and Luis Huerta-Charles. New York: Peter Lang Publications, 2005.

Honorary Doctorate, Faculty of Education, University of Lapland, Finland, 2004.

Life in Schools was chosen in 2004 as one of the 12 most significant education books worldwide by an international panel of experts organized by The Moscow School of Social and Economic Sciences, a Russian-British University, and supported by the Ministry of Education of the Russian Federation, under the leadership of the Minister of Education of the Russian Federation, V Filippov. It is currently being translated into Russian. Other authors on the list included Pierre Bourdieu, Paulo Freire, Howard Gardiner, Ivan Ilich, Jerome Bruner, and Basil Bernstein.

Chapter (with Ramin Farahmandpur) in D. Carlson & G. Dimitriadis (Eds), *Promises to Keep: Cultural Studies, Democratic Education, and Public Life*. (pp 39-76) , a book which won an AERA Division B Outstanding 2003 Book of the Year award.

A winner of 2004 AESA Critic's Choice Award for Marxism Against Postmodernism in Educational Theory, for one of the outstanding books in educational studies in recent years. (Co-edited with Dave Hill, Mike Cole, and Glenn Rikowski)

There have been two international sessions (Mexico) on my work and one national session (AERA):

American Education Research Association Annual Convention, April, 2004, San Diego, An Interactive Symposium: "Paths of Dissent: Understanding Peter McLaren." Speakers from the United States, England and Mexico.

Conferencia Magistral de Peter McLaren, La Pedagogia Critica. Responses to my work by: Alica De Alba (UNAM); Rosa Ma. Torres (UPN); Adelina Castaneda (UPN); Aurora Elizondo (UPN) and Etelvina Sandoval (UPN). La Universidad Pedagogica Nacional, Mexico City, Mexico.

Seminar on my work at Brock University, Canada, in October, 2005.

Forthcoming special issue of the journal, *The International Journal of Progressive Education*, on "Peter McLaren and the Age of Global Capitalism and the New Imperialism".

At the invitation of the Presidential Panel on Research, I presented a lecture at the 2005 Annual Convention of the American Education Research Association, Montreal, 2005, and at the

following convention in San Francisco, 2006, I presented at the Division B Vice-Presidential Colloquium entitled, Visions from the Visionaries.

Special Issue of the International Journal of Educational Reform entitled “The Revolutionary Pedagogy of Peter McLaren”, vol. 10, no. 2, Spring, 2001.

A winner of 2003 AESA Critic’s Choice Award for Che Guevara, Paulo Freire, and the Pedagogy of Revolution, for one of the outstanding books in educational studies in recent years.

Chinese edition of Life in Schools chosen by the Taiwan Association for the Sociology of Education to be included in the Series of Contemporary Great Books in the Sociology of Education.

Inaugural Paulo Freire Social Justice Award, presented by the Paulo Freire Democratic Project, Chapman University, California. April, 2002.

Creation of La Fundacion Peter McLaren de Pedagogia Critica (The Peter McLaren Foundation of Critical Pedagogy). Charter signed at the University of Tijuana, July, 2004. An International Conference on the Work of Peter McLaren followed, with speakers from the United States, Cuba, and Mexico. The Peter McLaren Foundation of Critical Pedagogy is a non-profit organization initiated and developed by a group of professors and educational activists in Mexico. Adopting a multi-racial, gender-balanced, anti-capitalist, anti-racist and anti-imperialist pedagogical agenda, this foundation has been set up to advance a number of goals, including the fostering and development of revolutionary critical pedagogy, the undertaking of action research projects, the organization of conferences, the creation of centers of critical pedagogy and the establishment of public forums for debate, discussion, and political activism throughout Mexico and the Americas. The foundation is currently publishing a journal, "Aula Crítica", in Spanish, with plans for Portuguese, French, and English editions.

The Peter McLaren Foundation for Social Change (PLMworldwide) has been created in Toronto, Canada, by the founding editors of Chopbox Magazine, and is consolidating a collective of scholars, activists, NGOs and local leaders to create programs in elementary and secondary education worldwide that will focus on sustainable development and participatory democracy.

La Catedra Peter McLaren (The Peter McLaren Chair) was inaugurated in Venezuela in September 15, 2006, as part of a joint effort between El Centro Internacional Miranda and La Universidad Bolivariana de Venezuela. A continuing course on my work will be taught by faculty and international visiting faculty.

The Peter McLaren Papers (books, drafts of articles, letters, personal correspondence) are housed and on permanent exhibit at the Paulo and Nita Freire Center for International Critical Pedagogy, McGill University, Montreal, Canada.

Award, Amigo Honorifico de la Comunidad Universitaria de Esta Institucion. La Universidad Pedagogica Nacional Unidad 141 Guadalajara. 18 de Noviembre de 2000.

Trofeu O Lacador. Award presented by the Religious Society of Seu Sete De Male. For my support of Afro-Umbandista religion in Porto Alegre, Brasil, August, 1999.

Adjunct Professor. York University, Toronto, Canada. Summer, 1999.

Adjunct Professor. University of California, Davis (1998-present).

Board of Trustees. Latino Museum of History, Art, and Culture. Los Angeles. October, 1997 - 1998.

Visiting Professor, Center for Multicultural Education, University of Washington, Seattle, July-August, 1997.

Noted Scholar, Faculty of Education, University of British Columbia, Vancouver, Canada, July, 1997.

A chapter about my work appears in the Routledge/Falmer book, *Feminist Engagements: Reading, Resisting and Revisioning Male Theorists in Education and Cultural Studies* (edited by Kathleen Weiler of Tufts University) alongside chapters on Foucault, Derrida, Du Bois, Gramsci, Freire, Bernstein, Freud.

Harold Wolpe Memorial Lecture. May 25, 2006. Center for Civil Society, University of KwaZulu-Natal. (translated into Zulu).

Odyssey Lecture, 2003. California State University, Long Beach. Previous Odyssey Lecturers include Ralph Nader, Erin Brockovich, and Patch Adams. Monday October 28, 2002.

Freeman Butts Lecture. American Education Studies Association, Montreal, Canada, November 1996.

Sir Allan Sewell Fellowship 1995, Griffith University.

Associate of Massey College, Toronto, Canada.

Claude A. Eggerston Lecture, Annual Meeting of the Comparative and International Education Society, San Diego, 1994.

Eminent Scholar Lecture, The Ohio State University, 1990.

Deputy Director of the Institute for Education Policy Studies, England.

Elected Fellow of the Royal Society of Arts and Commerce (London, England), 1986.

Lilly Scholar, Miami University, 1987-88.

Renowned Scholar-in-Residence, School of Education and Allied Professions, Miami University, 1989-1992.

A winner of 1989 AESA Critic's Choice Award for Life in Schools, for one of the outstanding books in educational studies in recent years.

A winner of 1993 AESA Critic's Choice Award for Paulo Freire: A Critical Encounter, for one of the outstanding books in educational studies in recent years.

Honorable Mention for Che Guevara, Paulo Freire, and the Pedagogy of Revolution, 2000 Gustavus Myers Outstanding Book Award.

Visiting Distinguished Professor, Brock University (Canada) (May-June, 1990).

Brock University, Distinguished Alumni, profiled in Graduate Studies at Brock University, Office of the Associate Vice-President, Academic/Research Services, Brock University, Vol. 4, No.1, May 1995.

Distinguished Speaker. The Read Distinguished Lecture Series, Kent State University, Ohio, October, 1995.

Phi Delta Kappan (Toronto, 1975).

Junior Fellow, Massey College (1980).